

1
2
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BOARD OF EDUCATION
BALTIMORE COUNTY

PUBLIC MEETING OF THE BOARD OF EDUCATION
BROADCAST VIA MICROSOFT TEAMS

October 25, 2022

Transcribed by: CRC Salomon

Page 2

1 **BOARD MEMBERS:**

2 Julie C. Henn, Board Chair

3 Rodney R. McMillion, Vice Chair

4 Kathleen Causey

5 Moalie S. Jose

6 Erin R. Hager

7 Russell T. Kuehn

8 John H. Offerman, Jr.

9 Lily P. Rowe

10 Makeda Scott

11 Felicia Stolusky

12 Roah Hassan, Student Member

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18

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Page 4

1 I N D E X (Cont'd)

2 Public Comment on Board Policy 1300

3 Lloyd Allen 50

4 Public Comment on Board Policy 7110

5 Timothy Goetze 55

6 Lloyd Allen 60

7 Public Comment on Board Policies 8360, 8362,

8 8363 Bash Pharoan, MD 60

9 Report on Board Policies

10 Board Member, Lily Rowe 63

11 New Business - Action Taken in Closed Session

12 Mr. Brousaides, Esq. 77

13 New Business - Special Project Request. 79

14 Information Items. 84

15 Board Member Comments and Agenda Setting

16 Announcements. 85

17 Adjournment. 97

18

19

20

21

Page 3

1 I N D E X

2 Call to Order 5

3 Pledge of Allegiance/Silent Meditation. 5

4 Consideration of Agenda 5

5 New Business, Personnel Matters 6

6 New Business, Administrative Appointments 8

7 Public Comment 11

8 Billy Burke. 13

9 Marlena Pearsell 16

10 Cindy Sexton 19

11 General Public Comment. 22

12 Amy Adams 22

13 Darren Badillo 25

14 Timothy Goetze 29

15 Clarrissa Taylor-Jackson 32

16 Stephanie Foy 34

17 Muhammed Jameel 37

18 Jean Milstein 40

19 Tony De Cesare 43

20 Ruth Goetz 45

21 Kendra Brown 46

Page 5

1 P R O C E E D I N G S

2

3 CHAIRWOMAN HENN: Good evening. This is

4 Chairwoman Julie Henn. I now call to order the

5 meeting of the Board of Education of Baltimore County

6 for Tuesday, October 25, 2022. I invite you to recite

7 the Pledge of Allegiance to the Flag to be led by Ms.

8 Roah Hassan. We will then have a moment of silence in

9 recognition of those who have served education in

10 Baltimore County.

11 (Pledge of Allegiance.)

12 (Moment of silence.)

13 CHAIRWOMAN HENN: Tonight's Board of

14 Education meeting is being held in person and

15 virtually and broadcast online through Microsoft Teams

16 and through BCPS TV, Comcast Xfinity Channel 73,

17 Verizon FiOS Channel 34. In order to efficiently

18 conduct this meeting, all voting items this evening

19 will be done by roll-call vote.

20 The first item on the agenda is

21 consideration of the October 5th agenda. Dr.

<p style="text-align: right;">Page 6</p> <p>1 Yarbrough, are there any additions or changes to 2 tonight's agenda? 3 DR. YARBROUGH: I am unaware of any 4 additions or changes to tonight's agenda. 5 CHAIRWOMAN HENN: Thank you. Hearing none, 6 the agenda stands as presented. 7 Earlier this evening, the Board met in 8 closed session pursuant to the Open Meetings Act for 9 the following reasons: to, 1, discuss the 10 appointment, employment, assignment, promotion, 11 discipline, demotion, compensation, removal, 12 resignation, or performance evaluation of appointees, 13 employees, or officials over whom it has jurisdiction, 14 or any other personnel matter that affects one or more 15 specific individuals; 7, consult with counsel to 16 obtain legal advice; and 9, to conduct collective 17 bargaining negotiations or consider matters that 18 relate to the negotiations. The minutes of the closed 19 session and information summary can be found on 20 BoardDocs under this Board meeting agenda date. 21 The next item on the agenda is personnel</p>	<p style="text-align: right;">Page 8</p> <p>1 positions for the school system? 2 CHAIRWOMAN HENN: Yes. Thank you for that 3 acknowledgment, Mrs. Causey. And thank you to our HR 4 staff. We definitely appreciate all of your efforts. 5 (Applause.) 6 CHAIRWOMAN HENN: May I have a roll-call 7 vote, please? 8 CHAIRWOMAN HENN: The next item on the 9 agenda is administrative appointments, and for that, I 10 call on Dr. Yarbrough. 11 DR. YARBROUGH: Thank you. Madam Chair 12 Henn, Vice Chair McMillion, and members of the Board, 13 I'm bringing forward the following administrative 14 appointments for your approval. 15 One, Safety Manager, Office of School 16 Safety, and two, Supervisor of Solutions 17 Implementation, Systems Management, Office of 18 Technology Solutions. 19 CHAIRWOMAN HENN: Thank you. Do I have a 20 motion to approve the administrative appointments as 21 presented in Exhibit E-1?</p>
<p style="text-align: right;">Page 7</p> <p>1 matters, and for that I call on Ms. Anderson. 2 Good evening. 3 MS. ANDERSON: Good evening. 4 Good evening, Chairwoman Henn, Vice 5 Chairman McMillion, Dr. Yarbrough, and members of the 6 Board. I would like the Board's consent for the 7 following personnel matters: retirements, 8 resignations, deceased recognition of service, and 9 certificated appointments. 10 CHAIRWOMAN HENN: Thank you. Do I have a 11 motion to approve the personnel matters as presented 12 in Exhibits D-1 through D-4? 13 MS. STOLUSKY: So moved, Stolusky. 14 CHAIRWOMAN HENN: Do I have a second? 15 MS. CAUSEY: Second, Causey. 16 CHAIRWOMAN HENN: Any discussion? 17 MS. CAUSEY: Madam Chair? 18 CHAIRWOMAN HENN: Yes, Ms. Causey? 19 MS. CAUSEY: May we have just a 20 moment to acknowledge the work of the human resources 21 that continues to add staff members in critical</p>	<p style="text-align: right;">Page 9</p> <p>1 MS. CAUSEY: So moved, Ms. Causey. 2 MS. HASSAN: Second, Hassan. 3 CHAIRWOMAN HENN: Thank you. Any 4 discussion? May I have a roll-call vote, please? 5 MS. GOVER: Ms. Rowe? 6 MS. ROWE: Yes. 7 MS. GOVER: Ms. Causey? 8 MS. CAUSEY: Yes. 9 MS. GOVER: Ms. Stolusky? 10 MS. STOLUSKY: Yes. 11 MS. GOVER: Ms. Jose? 12 MS. JOSE: Yes. 13 MS. GOVER: Mr. McMillion? 14 VICE CHAIR MCMILLION: Yes. 15 MS. GOVER: Ms. Hassan? 16 MS. HASSAN: Yes. 17 MS. GOVER: Mr. Offerman? 18 MR. OFFERMAN: Yes. 19 MS. GOVER: Ms. Scott? 20 MS. SCOTT: Yes. 21 MS. GOVER: Dr. Hager?</p>

Page 10

1 DR. HAGER: Yes.

2 MS. GOVER: Ms. Henn?

3 CHAIRWOMAN HENN: Yes.

4 MS. GOVER: Thank you.

5 CHAIRWOMAN HENN: The motion carries. Dr.

6 Yarbrough?

7 DR. YARBROUGH: Yes, thank you. Our two

8 Board appointees are watching virtually this evening.

9 First appointment is Donald Bridges. His previous

10 experience is police officer for Baltimore County,

11 specifically, school resource officer. He's served in

12 the Baltimore County Police Department for 30 years,

13 and 25 years as an SRO, to position of Safety Manager,

14 Office of School Safety. Welcome to Baltimore County

15 Public Schools.

16 (Applause.)

17 DR. YARBROUGH: Our final appointment for

18 this evening is Nicholas Fioravanti from Cloud

19 Applications Engineer at the Office of Technology

20 Solutions Support to Supervisor, Solutions

21 Implementation System Management, Office of Technology

Page 11

1 Solutions Support. His background includes Cloud

2 Applications Engineer, contractor for Quevera LLC,

3 contractor for Space Telescope Science Institute,

4 Performance Solutions, and Management Concepts.

5 Congratulations to Mr. Fioravanti.

6 (Applause.)

7 CHAIRWOMAN HENN: Yes, congratulations to

8 them both. Thank you, Dr. Yarbrough.

9 Our next item is public comment. This is

10 one of the opportunities the Board provides to hear

11 the views, and receive the advice, of community

12 members. The members of the Board appreciate hearing

13 from interested citizens. As appropriate, we will

14 refer your concerns to the Superintendent for follow-

15 up by his staff.

16 The Board of Education will conduct the

17 public comment portion of the meeting by allowing

18 those who registered to speak to attend in person.

19 Registration was open to the public one week prior to

20 tonight's Board meeting, and was closed at 3:00 p.m.

21 yesterday for anyone wishing to speak at this

Page 12

1 evening's meeting.

2 Board practice limits to 10 the number of

3 speakers at a regularly scheduled Board meeting.

4 Speakers are selected randomly, using an electronic

5 selection process, from all registrations received

6 within the designated time frame. Each speakers is

7 allowed three minutes to address the Board. Of

8 course, if fewer than 10 registrations are received,

9 all who registered will be permitted to speak.

10 However, no speaker substitutions will be allowed.

11 While we encourage public input on policy,

12 programs, and practices within the purview of this

13 Board and this school system, this is not the proper

14 forum to address specific student or employee matters,

15 or to comment on matters that do not relate to public

16 education in Baltimore County. We encourage everyone

17 to utilize existing dispute resolution processes as

18 appropriate.

19 I remind everyone that inappropriate

20 personal remarks, or other behavior that disrupts or

21 interferes with the conduct of this meeting are out of

Page 13

1 order. I ask speakers to observe the three-minute

2 clock, which will let you know when your time is up.

3 The microphone will be turned off at the end of your

4 time, and it could be turned off if a speaker

5 addresses specific student or employee matters, or is

6 commenting on matters not related to public education

7 in Baltimore County.

8 If not selected, the public may submit

9 their comments to the Board members via email at

10 boe@bcps.org. More information is provided on the

11 Board's website at bcps.org under Board of Education,

12 Participation by the Public.

13 I now call on our advisory and stakeholder

14 group leaders to speak. And our first speaker is

15 Billy Burke with CASE.

16 Good evening. Welcome.

17 MR. BURKE: Thank you. Good evening,

18 Chairwoman Mrs. Henn, Vice Chair Mr. McMillion, Deputy

19 Superintendent Dr. Yarbrough, and members of the

20 Board. Thank you for the opportunity to speak to you

21 on behalf of CASE.

Page 14

1 I had two meetings over the past week with
 2 the CASE general membership. We met to discuss the
 3 compensation package, and to identify issues that keep
 4 CASE members from operating at high efficiency.
 5 First, let me thank the Board and staff,
 6 again, for the compensation package. There are still
 7 ways to improve morale with hiring and retention
 8 regarding workload, but the compensation package is
 9 greatly appreciated.
 10 Tonight, I'd like to concentrate my
 11 comments on support for special education programs,
 12 and the students that receive special education
 13 services. As you begin to create the next budget,
 14 please try to restore the IEP facilitators. With
 15 properly trained IEP facilitators, BCPS could greatly
 16 reduce nonpublic placements and its substantial costs.
 17 IEP facilitators can better collaborate
 18 with family advocates and lawyers based on the
 19 singular focus of their job. When this work falls to
 20 assistant principals, there is an opportunity cost.
 21 If an assistant principal has a regional special

Page 15

1 education program in their building, they are holding
 2 team meetings at least two days a week. This reduces
 3 the time they spend observing lessons and providing
 4 feedback for teacher growth, and it causes them to be
 5 less available to respond to behavior and
 6 transportation issues, not to mention testing, lunch
 7 duty, and bus duty.
 8 One significant impact of this staffing
 9 shortage on special education is that students may not
 10 receive the services on their IEPs. Last summer,
 11 schools were individually tasked with managing
 12 compensatory services. That makes sense, because
 13 schools best know the students and their needs. But
 14 it only works if you're fully staffed. And if you're
 15 fully staffed, you won't need compensatory services.
 16 Some schools couldn't find teachers that
 17 were willing to do the extra work, even when offered a
 18 stipend. At some point, people are too exhausted, and
 19 the stipend is no longer enough of an incentive. It's
 20 about work/life balance. So the work fell, again, to
 21 the assistant principal. The administrator provided

Page 16

1 the special education services. That administrator
 2 may, or may not, have needed -- had the needed
 3 training to provide those services.
 4 If I have three teacher openings in my
 5 special education programs, and my students qualify
 6 for compensatory services, nothing magical happens
 7 that I can now fill those opening for the summer.
 8 Excuse me. I need a systemic approach and a systemic
 9 plan to solve the compensatory needs for the summer.
 10 Thank you for the opportunity for speaking on behalf
 11 of CASE.
 12 CHAIRWOMAN HENN: Thank you.
 13 (Applause.)
 14 Our next speaker is Marlana Pearsell.
 15 Good evening.
 16 MS. PEARSELL: Oh, good evening. Hello.
 17 Madam Chair, Vice President Chair, members of the
 18 Board. Dr. Yarbrough. I am Marlana Colleton
 19 Pearsell. I'm the Southwest Area Educational Advisory
 20 Council chair, and I just wanted to take a moment
 21 tonight to be able to come for you -- come before you

Page 17

1 with the fiscal year 2024 budget request.
 2 So let me first back up by saying let's
 3 give a great big cheer. I wasn't there, but I so
 4 heartedly received the ribbon cutting for Lansdowne
 5 High School. It is a great pleasure to know all the
 6 labor that has been put in by community stakeholders
 7 happened to see that day all of their work and their
 8 strife. So thank you, Board members, and thank you,
 9 community.
 10 (Applause.)
 11 Yay, Lansdowne. Next, I would like to
 12 present a consideration, specifically for two schools,
 13 Southwest Academy and Featherbed, specifically, for
 14 the entrance and exit of the cars going in and out of
 15 that entrance for parents dropping off for
 16 consideration for the Board and Dr. Williams' team to
 17 look at a better way for flow, in the budget, that is.
 18 And I just wanted to also reiterate what
 19 was already put in request. I want to speak it into
 20 existence for Woodmoor Elementary School for the
 21 intercom replacement, Halethorpe for the mechanical

Page 18

1 system upgrade, the Winchester (sic) for mechanical
 2 system, Winfield, and Woodbridge, No. 33 on your list.
 3 I just wanted to make a plea for Woodbridge
 4 specifically to maybe not only bump up at a 50 percent
 5 of farm's rate, but also to know that open space is
 6 just not the way to go, and that school is in
 7 desperate need. And I know the principal very well,
 8 Ms. Phelps, will be graciously to consider anyone on
 9 the Board member to go there for a visit.
 10 Okay. My remaining time, I just wanted to
 11 public announcement that Wednesday, tomorrow, there is
 12 a forum sponsored and cosponsored by the PTA, as well
 13 as the area council chairs, for a Board forum that is
 14 upcoming Board members, so please come out, parents,
 15 community stakeholders, all are welcome. It is on
 16 Zoom, and you could find that information, if you have
 17 not done so already, you could find the information
 18 online by visiting the BCPS and clicking on the area
 19 council website.
 20 And then the Southwest will be meeting the
 21 second Monday, and that's in November, so please make

Page 19

1 sure you save the date. It is a joint meeting. It is
 2 going to be with Northwest, and we welcome each and
 3 every one of you to come. We're going to be having
 4 the -- well, speaking of the topic of academic
 5 excellence. So come on out. Report cards will be
 6 home by that time, hopefully. If not, you already
 7 know your grades. Thank you.
 8 CHAIRWOMAN HENN: Thank you.
 9 Our next stakeholder speaker is Ms. Cindy
 10 Sexton with TABCO.
 11 Welcome.
 12 MS. SEXTON: Good evening, Chair Henn, Vice
 13 Chair McMillion, Dr. Yarbrough, and members of the
 14 Board. My comments at the last Board meeting on
 15 October 11 have been misquoted in the media and on
 16 social media. I'm here tonight to be sure that my
 17 message is clear, so that those who have misquoted me
 18 hear, again, my accurate remarks and can correct the
 19 narrative.
 20 My exact words were, "As I visit schools,
 21 there are many places where discipline is under

Page 20

1 control, and students are where they belong, in their
 2 classes, and not in the hall at inappropriate times.
 3 That is great, and I commend those administrators,
 4 educators, and staff for working to make this happen.
 5 Keep up the good work. There are others, though, that
 6 are still struggling, and I ask that we provide the
 7 support and resources they need so our teachers can
 8 teach and our students can learn."
 9 I did not say, as is being reported and
 10 retold incorrectly, that everything is fine in our
 11 schools. I know there are fights, aggressive
 12 behavior, and more. Before I was elected to role of
 13 President, I was one of the original members of the
 14 TABCO Discipline Action Working Group. We worked
 15 then, as we do now, with BCPS leadership to address
 16 discipline concerns and find solutions.
 17 We worked with Mr. Offerman to get a
 18 cellphone policy in place. We worked to have a
 19 template of a school discipline plan so every school
 20 did not have to create one from scratch. We worked so
 21 every school's plan, frequently referred to as the

Page 21

1 Positive Behavior Plan, is on the school website so it
 2 is accessible to students and the community.
 3 As I said, I know there are problems, and
 4 resources and support have been, and will continue to
 5 be, provided to those schools. Even one fight, one
 6 hurt student or staff member, is too many. This is a
 7 deeply personal issue and concern for me, and one I
 8 take extremely seriously.
 9 In my 18 years as librarian at Villa
 10 Cresta, I was fortunate not to have been injured. My
 11 mother, however, was not so lucky. In 1991, she was
 12 breaking up a fight in her fifth-grade classroom at a
 13 BCPS school and was so injured, she had to go out on
 14 permanent disability retirement. Those injuries still
 15 plague her today, and she had to leave her beloved
 16 profession well before she wanted to. So I get it.
 17 And as I said two weeks ago, a safe
 18 learning environment must be provided. Let's continue
 19 to work to ensure that safety is the priority at every
 20 school and worksite. Our number one job is to keep
 21 students and staff safe. Because if they aren't safe,

Page 22

1 they won't learn. So feel free to quote me, but get
 2 it right. Thank you.
 3 CHAIRWOMAN HENN: Thank you.
 4 Next is general public comment, and our
 5 first speaker is Amy Adams.
 6 Good evening.
 7 MS. ADAMS: Good evening. Good evening,
 8 everybody. I'm here to speak again on two topics,
 9 safety and academics. Dr. Williams, the virtual town
 10 hall was less than impactful, in my opinion. It was
 11 very scripted and lightly attended. Only 300 parents
 12 out of a system of 111,000 students is not a
 13 successful event. Also, those of us in attendance are
 14 most likely your engaged parents. We are your
 15 volunteers, your donors. We are your support in the
 16 homes. Your message to us needs to be one of
 17 acknowledgment, not dismissal. We're coming to you
 18 for help because we are legitimately concerned and
 19 want solutions. Your message seems to be that your
 20 hands are tied by law and COMAR, and the current
 21 practices are good enough.

Page 23

1 But something isn't working when we can
 2 watch videos from schools around the county of
 3 children beating each other up and stomping on each
 4 other's heads. When children are injured so severely
 5 at school, they go to the hospital. What can be done
 6 within the current laws and regulations? What are
 7 you, the school admins and the Board of Education,
 8 going to do to lobby for a revision of current laws
 9 and regulations? That's what we want to hear.
 10 What good is the legislative and
 11 governmental committee if you don't address this
 12 issue? What good are the annual legislative
 13 priorities if our schools aren't safe enough to
 14 protect the kids, which contributes to our kids'
 15 academic declines year after year?
 16 Families and teachers tell us this problem
 17 of violence in our schools has been going on for
 18 years, prior to the pandemic closures. They say that
 19 the school system has not adequately addressed these
 20 behaviors, which is why it's worse now. Your own
 21 staff told me that incidents are swept under the rug,

Page 24

1 so there is lack of documentation because that might
 2 put you on a watch list, or might decrease enrollment
 3 and have financial consequences. This is a dangerous
 4 copout. Children deserve to be safe in school.
 5 They deserve an environment that's stable so they can
 6 concentrate on learning.
 7 Speaking of learning, Mr. Choudhury, the
 8 State Superintendent, put out a statement yesterday.
 9 Maryland student scores followed a national declining
 10 trend on the 2022 National Assessment of Education
 11 Progress (NAEP), continuing a downward trajectory that
 12 began in 2013 and worsened during the pandemic. Wait
 13 a minute. He said Maryland academic proficiency has
 14 been trending down for almost a decade? Why?
 15 Since 2015, BCPS has been the only LEA with
 16 yearly declines in academic outcomes. Why would
 17 families want to move here? Why would teachers want
 18 to work here? Have any of these policies contributed
 19 to this trajectory? No Child Left Behind, Race to the
 20 Top, Common Core, new federal school discipline
 21 guidelines, Every Student Succeeds Acts, the 2016 BCPS

Page 25

1 Grading Report Procedural Manual updated last year.
 2 I'm not an education policy expert, just a mom trying
 3 to make sense of how our federal, state, and local
 4 leadership allowed our schools to fail the majority of
 5 kids for almost a decade with no correction.
 6 What good is evidence-based practice if you
 7 aren't going to follow the evidence? We don't have
 8 another minute to wait. We're losing faith in the
 9 leadership ability. We're looking at you, our
 10 education leadership. What can you do to better serve
 11 and educate our kids? Thank you.
 12 CHAIRWOMAN HENN: Thank you.
 13 (Applause.)
 14 Next speaker is Darren Badillo.
 15 Darren Badillo?
 16 MR. BADILLO: Good evening. We are here
 17 today, again, sounding the alarm that we have a major
 18 problem with the violence here in Baltimore County
 19 Schools. I've been here speaking in front of the
 20 Board over 15 times, whether it's virtually during the
 21 pandemic or in person last year and this year.

Page 26

1 It's not going down. It's escalating. We
 2 have children crying out for help, and we have upset
 3 parents who want to come to the Board and speak with
 4 you, face to face, and share their concerns, but you
 5 only limit 10 people to come. As the pandemic is
 6 over, I'm asking the Board if you can please open it
 7 up. But I'm also going to encourage the Board to do,
 8 like Rod does, and Julie. I know you guys are both
 9 out in the public, engaging with the community. I
 10 encourage the rest of the Board to do that.

11 I would like to give a brief recap of some
 12 incidents that happened so far this past year. Again,
 13 the first week of school, a child was shot and
 14 murdered on Baltimore County schoolgrounds. Guns
 15 found in bookbags at Chesapeake High School.
 16 Randallstown High School, a gun was found in a child's
 17 bookbag. And the 20th at Woodlawn, a student was in
 18 custody for an altercation with a police officer. We
 19 have here on the 28th of September at Perry Hall High
 20 School, a juvenile was arrested from a fight.
 21 Strickland (phonetic) Middle School, a child was -- an

Page 27

1 article in the Dundalk Eagle that said he was tasing
 2 young girls to try to take advantage of them.

3 Also, we see videos every day posted on
 4 social media. Perry Hall High School, we showed a
 5 video of a girl being swarmed around her family, and
 6 she was trying to protect them and, unfortunately, the
 7 bully didn't get suspended. She got expelled.

8 We had a rally on October 3rd about the
 9 concerns at Perry Hall High School. And then three
 10 days later, another student got stabbed there. Towson
 11 High School, we see fights of kids getting hit for two
 12 to three minutes and nothing being done. Perry Hall
 13 High School, another fight a video came up on October
 14 9th. Lansdowne High School, we saw the video of the
 15 principal being attacked and hit.

16 We see the news articles going on. We see
 17 bullying constantly going on. Woodmoor Elementary
 18 School, I believe that there was a threat, and
 19 Lansdowne Elementary School a teacher was stabbed. We
 20 see multiple fights at Dulaney High School. And then
 21 we saw, at Grange Elementary School, that an 11-year-

Page 28

1 old girl went to go pick her 5-year-old sister up at
 2 school and got beat up by a high-school student right
 3 after school, on school grounds.

4 I'm glad that we have leaders acknowledging
 5 that there's a problem, but we have more than a
 6 problem. It's time to call for a state of emergency
 7 in our Baltimore County Schools. Our kids are not
 8 learning. They can't read or write. Their graduation
 9 rate is the same, but the scores are down. That's a
 10 big problem. These kids feel like nobody cares about
 11 them, and after reading this list, I can understand
 12 why.

13 We can no longer push this under the rug.
 14 It's the teachers' unions, the school Board, the Board
 15 of Education, you guys step up and fight for these
 16 kids so they don't have to do it for themselves.
 17 Because every child deserves a safe and quality
 18 education. Thank you.

19 (Applause.)
 20 CHAIRWOMAN HENN: Our next speaker is
 21 Timothy Goetze.

Page 29

1 UNIDENTIFIED SPEAKER: They're not here.

2 MR. GOETZE: I was going to say, it's hard
 3 to hear you guys. I don't know, just the mics,
 4 anyway. I did not prepare a speech formally, so this
 5 will be a little winged, so to speak.

6 First, I want to -- Billy Burke, who was up
 7 before, gave -- talked about the IEP facilitators. So
 8 when I was talking to the one at my school earlier
 9 this summer, she was saying she was taking this
 10 position. We thought this was a great thing. My son
 11 has special needs, and with having her focus on that
 12 while the assistant principal could focus on
 13 behavioral things, just like what Billy said, we were
 14 sort of excited about it because just more of a
 15 personal touch than the assistant principal can
 16 because they're so overwhelmed.

17 Well, then because of staffing issues,
 18 she's reassigned to another position, in the meantime,
 19 to fill a void where those IEP facilitators are in
 20 school. And it would be great if this could be taken
 21 care of, because maybe that would help with the school

Page 30

1 violence stuff and help start with the elementary.
 2 And that brings me to my next point is the
 3 last meeting that we had, it seemed more were getting
 4 offended by us parents bringing up school violence.
 5 And the issue here is these fights shouldn't be
 6 happening. They shouldn't even get to this point.
 7 The point of a disciplinary process and procedures is
 8 to -- for students to gain respect for each other, and
 9 that problems students are either removed or handled
 10 or taken care of.
 11 The respect between elementary school
 12 students, it seems to be, I would say, good. That's
 13 shown in the data that Dr. Williams released earlier
 14 in an email. The cases of aggressive behavior seem to
 15 be very minor, compared to middle school, where, I
 16 mean, of course, there's the whole hormone things and
 17 those cause those other issues. But in elementary
 18 schools, seems everybody's getting along, and then all
 19 of a sudden it falls off the wagon. And it's, like,
 20 what can we do better here? I mean, that's all we're
 21 asking for is to be better, for administrators to be

Page 31

1 incentivized in elementary to promote these positive
 2 experiences.
 3 It seems with some of the reporting,
 4 specifically with the equity report, that emphasis on
 5 suspensions or disparities in suspensions. It's,
 6 like, well, who cares? I mean, if somebody punches
 7 somebody else, does it really matter what color their
 8 skin is? I don't think it does, because you just
 9 committed assault. So I just -- I don't know why
 10 there's such an emphasis for this Board on equity in
 11 general.
 12 As far as the town hall, there was a
 13 comment made by the admin that 8 percent of the
 14 students are the problem. Well, if you look, that's
 15 about just under 9,000. So does this school system
 16 have enough alternative schools to perform -- support
 17 that many people? Thank you.
 18 CHAIRWOMAN HENN: Thank you.
 19 Our next speaker is Clarrissa Taylor-
 20 Jackson.
 21 Good evening.

Page 32

1 MS. TAYLOR-JACKSON: Good evening, Madam
 2 Board Chair, and Board members. My name is Clarrissa
 3 Taylor-Jackson. I am the president of the Baltimore
 4 County Chapter of Sigma Gamma Ro Sorority,
 5 Incorporated. I'm also the president of the
 6 Metropolitan Baltimore Council of National Pan-
 7 Hellenic Council. I represent thousands of black
 8 Greek letter organization members who are in your
 9 schools, or preparing to be in your schools, who also
 10 mentor some of your young people who are in your
 11 district. Also who have people or -- either have
 12 grown up in this district, have siblings, loved ones,
 13 people connected to them in this district, so we have
 14 a vested interest in the health and wellbeing of every
 15 single child, every single person impacted in the
 16 school system here. And I want to add to the
 17 conversation here, the discussion that has been had up
 18 until this point has been very valuable. And I count
 19 myself lucky to be one of the 10 folks providing
 20 comment.
 21 The comment that I want to make is we are

Page 33

1 at the ready, and have been, to provide support to
 2 your students, to your teachers, for years now, and
 3 we're working to make a more concerted effort to do
 4 so. I cannot speak to what isn't or what hasn't been
 5 done by this Board. But what I can tell is our
 6 members have contributed thousands of their own
 7 dollars to your teachers' supplies. We have donated
 8 thousands of volunteer hours to your students. And
 9 yet what I'm hearing, even in this evening, is that
 10 there still needs to be more.
 11 What I am suggesting is that we are working
 12 -- we are absolutely working and want to continue
 13 working with Superintendent to meet the aims of this
 14 district and to, at the end of the day, support its
 15 children. We need help, though. We don't know, half
 16 the time, where to begin. We go school by school
 17 even. Which that works for those particular schools.
 18 But when we -- what I'm hearing even now is that there
 19 needs to be more support, and so we just need the
 20 guidance and the energy and the support to come in and
 21 support as we see fit. We will not be able to do

Page 34

1 everything. We understand that.
 2 But again, we have many members who are
 3 children of this district, and who have a vested
 4 interest in making sure that every single child that
 5 goes through these doors are supported. And so,
 6 again, I'm asking, because I have the platform to do
 7 so, in the ways that make sense in your chairs,
 8 certainly support these teachers. Support these
 9 parents in the ways that make sense to bring us and
 10 other organizations just like us into your rooms so
 11 that we can support them, but then also give them the
 12 resources that these teachers, these admin, and these
 13 parents need to make their kids feel safe. Thank you.
 14 CHAIRWOMAN HENN: Thank you.
 15 (Applause.)
 16 Our next speaker is Stephanie Foy.
 17 Good evening.
 18 MS. FOY: She's back. You may remember
 19 that I'm Stephanie Foy, and I was a BCPS teacher for
 20 31 years, retiring in 2014. I spoke to you in March
 21 and May about the incorrect insurance premiums being

Page 35

1 taken from the Maryland State pensions of BCPS
 2 retirees, due to the November 2020 ransomware attack.
 3 A lot has been done, and much time has been
 4 given by members of the TABCO, our steering committee,
 5 as well as employees here at Greenwood. But the saga
 6 continues. Premium deductions from my pension were
 7 finally corrected beginning in July. As a result, I
 8 owe \$930.24 for the period of November 21st through
 9 June 22, as I added my spouse to my coverage but the
 10 deduction did not change. I still have been told not
 11 to pay that amount until everything gets straightened
 12 out with Voya. I hope you know the role that Voya
 13 plays in all of this, as most of the retirees did not
 14 until they started receiving letters from them in
 15 early September.
 16 Dr. Yarbrough and Ms. Anderson's efforts
 17 are appreciated. But they do not have the
 18 institutional knowledge as to how the antiquated BCPS
 19 payroll, benefits, insurance, et cetera systems work.
 20 Although through this saga, they have had a rapid
 21 learning curve. Most people who had the knowledge

Page 36

1 have retired. To run a school system of 20,000
 2 employees, you need the infrastructure to conduct the
 3 functions.
 4 The day I came to speak with someone about
 5 my specific situation in September, walk-in hours were
 6 designated as 9:30 to 3:00 Monday through Friday.
 7 There were two employees meeting with retirees. I
 8 waited 45 minutes and met in the lunchroom in Building
 9 B, where the employee had no computer access. She
 10 literally had to run up and down between the lunchroom
 11 and her office to check on my figures. There were
 12 three people waiting to be seen when I left.
 13 How can these employees be expected to keep
 14 up with their regular work when running back and forth
 15 all day? While these employees are doing all the work
 16 because of short staffing caused by your lack of
 17 support, they cannot respond to retiree concerns in a
 18 timely fashion, and sometimes not at all. Get them
 19 some help.
 20 Finally, on October 11th, the TABCO Retired
 21 Committee sent a letter on behalf of our members to

Page 37

1 the Office of the Inspector General. We received this
 2 response, which will be appearing in our next member
 3 newsletter, and I'm going to paraphrase, but I have a
 4 copy for each of you.
 5 The Office of the General -- I'm sorry.
 6 Anyway, this office has been contacted by several
 7 retired educational professionals from the Baltimore
 8 County Public School System regarding concerns
 9 associated with payroll and benefits stemming from the
 10 2020 ransomware attack. As I said, I have a copy for
 11 each of you.
 12 CHAIRWOMAN HENN: Thank you, Ms. Foy.
 13 Our next speaker is Muhammad Jameel.
 14 MR. JAMEEL: Thank you. Thank you. Good
 15 evening. Peace and blessings to all. Fifty-four
 16 years ago, I had a choice to settle in Texas or
 17 Florida or Maryland. I did a little research, and two
 18 years later, I made my decision. Many don't know the
 19 impact made by Baltimore, not only in the entire USA,
 20 but also in the world. Most important of all, in my
 21 view, the -- if the British were not defeated in 1814

Page 38

1 for the forces at Fort McHenry, there would be no
 2 United States today.

3 National Anthem was born here. Some of the
 4 top 100 firsts in Baltimore are: first U.S. post
 5 office system in the U.S.; first electric-rail
 6 locomotive in the world; first black labor union;
 7 first stationary store; first professional sports
 8 organization in the U.S.; first junior chamber of
 9 commerce and Jewish community center; the first animal
 10 welfare organization; first YMCA building; first
 11 public library system with branches; first sugar
 12 refinery in the U.S.; the first electric refrigerator
 13 invented here; first gas light company in the U.S.;

14 first commercial ice cream factory in the U.S.;

15 portable electric drill; production of Venetian
 16 blinds; first Sunday newspaper in the U.S.; first
 17 typesetting machine in the world; first Department of
 18 Public Health in U.S.; first intensive care unit and
 19 shock trauma; first publicly financed vocational
 20 school in U.S.; first Catholic college for women;

21 first dental college in the world; first teachers'

Page 39

1 college for women; first city to illuminate streets
 2 with hydrogen; first telegraph line in U.S.; first --
 3 I lost my train.

4 The first state that abolished slavery
 5 within its borders. And that's where we are living in
 6 right now. It's the first Catholic cathedral, also
 7 established here in the United States. These facts
 8 inspired me, knowing that Baltimore was the most
 9 progressive, and not a regressive state to settle.
 10 That's where I am today.

11 However, it took about three hours,
 12 sometimes twice a month, and 34 years of my life to
 13 advocate equality of treatment for the Muslim students
 14 in BCPS. It is disheartening that I am impelled to
 15 continue appearing before you to defend your decision
 16 every year since that time. You erased the slate of
 17 discrimination, alienation, and marginalization. I
 18 appreciate your effort. I appreciate your support,
 19 and I hope that you shall continue doing so.

20 And I hope that as a progressive state, we
 21 are not going backwards. We are an example to the

Page 40

1 entire United States of America. Thank you for
 2 listening to me, and God bless.

3 CHAIRWOMAN HENN: Thank you, Mr. Jameel.
 4 Our next speaker is Jean Milstein.
 5 Good evening.

6 MS. MILSTEIN: Good evening. At the
 7 beginning of every school year, we start the delicate
 8 dance of getting to know our students. For someone
 9 who works with students receiving special education
 10 services, this includes reading and processing their
 11 IEPs and 504 plans. Every year, I read documents and
 12 suspend expectations because, inevitably, the students
 13 are more than their documents.

14 Maybe they have trouble sitting still in
 15 their seats for more than 10 minutes at a time, but
 16 they shine on the football field. Or they may
 17 struggle mightily reading grade-level texts, but have
 18 sketchbooks full of graphic-novel-length texts they
 19 work on every day to stay focused and ready to learn.

20 As someone with a non-standard-issue brain,
 21 who works daily with students with brains who are also

Page 41

1 non-standard issue, I have learned to let go of
 2 should. In order for students to succeed, we have to
 3 meet them where they are, not where we wish them to
 4 be. This has always been the case. But it is
 5 important that we remember this, now more than ever.

6 This world is not an Etch A Sketch. We
 7 can't shake it and magically wipe away everything
 8 that's happened over the last three years. Our normal
 9 baseline state is gone. It is no more. We can't
 10 forget the trauma of the last three years. I am
 11 fortunate that my home is my safe space.

12 I have to wonder, though, how true is that
 13 for many of our students? How many of our students
 14 have lost someone close to them over the last couple
 15 of years? How many of them have their lives disrupted
 16 by lost jobs and lost income? How many new 504 and
 17 IEP documents will we read over the coming months and
 18 years that are written to mitigate the effects of long
 19 COVID or trauma caused by these losses?

20 This year, I feel like there isn't enough
 21 of me to go around. The pressure to help students

Page 42

1 learn and thrive is immense. But so, too, is the
 2 pressure to return to some semblance of normal. To
 3 catch students up to where they should be academically
 4 without taking into account where they are right now,
 5 and that's a problem. If curricula pressure teachers
 6 to give assessments at various points of time during
 7 the year, before students have mastered the content
 8 within them, then at best we will lose their
 9 engagement. And at worst, school ceases to be a safe
 10 space.

11 And if students are stressed beyond
 12 breaking by what is happening at home, and what is
 13 happening at school, learning stops. As we move
 14 forward out of this crisis, can we please remember
 15 that students are more than test scores, deficits, and
 16 achievements gaps to be filled? They are not data
 17 points. They are developing human beings, full of
 18 potential and struggle and everything in between.
 19 Thank you.

20 CHAIRWOMAN HENN: Thank you.
 21 (Applause.)

Page 43

1 Our next speaker is Tony De Cesare.
 2 MR. DE CESARE: Good evening, members of
 3 the Board. My name is Tony De Cesare, and I was
 4 privileged to be selected as one of only 10 people to
 5 speak at the last BCPS School Board meeting in a
 6 county of 850,000-plus residents, but that's an issue
 7 for another day. I will be brief.

8 My message at the last meeting was the
 9 growing violence in Baltimore County Public Schools
 10 and since that meeting, I've connected with state
 11 delegates, county councilmen, teachers, parents,
 12 safety resource officers, and community advocates
 13 regarding the safety of our schools.

14 The physical and psychological damage to
 15 our teachers, students, parents, and bus drivers has
 16 reached epidemic proportions in our county. Tonight,
 17 outside this building, members of our community united
 18 to get the attention of the BCPS leadership to act
 19 with a sense of urgency to address the daily violence
 20 in our schools.
 21 Our school system is in a downward spiral.

Page 44

1 Rome is burning. What are we going to do? What's the
 2 plan? In a few days, Baltimore County residents will
 3 cast their votes for members of the School Board, and
 4 their No. 1 priority is school safety. It's not the
 5 curriculum, test scores, or which pronoun to use.
 6 It's the safety of their loved ones.

7 In the last two weeks, there have been
 8 multiple stories in the news and on social media of
 9 growing violence in Baltimore County Public Schools.
 10 There have been reports of bullying, multiple fights,
 11 and a teacher stabbed with a pencil. But it's the
 12 administration's position that school violence is down
 13 this year. The first step in finding a solution is
 14 admitting there is a problem. And based on the group
 15 outside this building tonight, safety is our
 16 community's No. 1 concern.

17 This body needs to take a long, hard look
 18 at the landscape of what's happening in our schools
 19 and make safety their No. 1 priority. We've had
 20 shootings, stabbings, students end up in hospitals.
 21 What's it going to take before you act and

Page 45

1 aggressively correct this issue? Turning a blind eye
 2 or setting up a committee is not going to change the
 3 direction of our education system.

4 It is said the fish rots from the head
 5 down, and the deterioration of our schools under this
 6 administration cannot be denied. It is time for new
 7 leadership in the Baltimore County Public School
 8 administration, and Dr. Williams needs to step aside
 9 and transition to a leader who will listen to the
 10 needs and concerns of the people outside this
 11 building. Thank you.

12 (Applause.)

13 CHAIRWOMAN HENN: Our next speaker is Ruth
 14 Goetz.

15 MS. GOETZ: Hi. I want to thank you for
 16 this opportunity to speak. I really didn't know I was
 17 going to be able to speak. But first, I am on the
 18 Baltimore County Republican Central Committee, and I
 19 am running for Senate in District 11. There's a few
 20 issues that are really troublesome for me in the
 21 schools with the CRT program and the sexualization

Page 46

1 education in our children -- to our children, which
 2 bothers me very much. Along with the violence that I
 3 am seeing happening, and I just do not see the focus
 4 of teaching children out basics, reading, writing,
 5 math, history, science, and things like that, I think
 6 should be the focus instead of these social issues.
 7 And those are just a few things that I would like to
 8 speak to the Board about. So thank you for this
 9 opportunity.

10 CHAIRWOMAN HENN: Thank you.
 11 (Applause.)

12 Our final general public comment speaker is
 13 Kendra Brown.

14 Good evening.

15 MS. BROWN: Good evening. Hello. I bring
 16 you greetings on behalf of the Upsilon Epsilon Omega
 17 chapter of Alpha Kappa Alpha Sorority, Incorporated.
 18 My name is Kendra Brown, and I currently serve as our
 19 chapter president.

20 We were chartered here in Baltimore County
 21 in 1994 in order to be of service, uplift and

Page 47

1 empowerment to the Baltimore County community. We
 2 continue to be of service to all mankind through our
 3 UEO Fire theme, Friendship, Impact, Refinement, and
 4 Excellence, and we stand at the ready to assist BCPS
 5 in all of its programming.

6 I want to thank the Chair, the Vice Chair,
 7 the Superintendent, the Deputy Superintendent, the
 8 School Board, teachers, staff, parents, and guardians
 9 who comprise the classroom and community educational
 10 ecosystem for our students.

11 Our youth in communities have so much
 12 facing them in this day and age, so we appreciate all
 13 that you do to support and enrich them, and vow to do
 14 our part as a chapter to be a positive tenet of your
 15 work.

16 Our organization is an international
 17 service organization, founded on the campus of Howard
 18 University in Washington, D.C. in 1908. We were
 19 founded on a mission of five basic tenets that have
 20 remained unchanged since our sorority's inception.

21 Our motto in our chapter is Uplifting and

Page 48

1 Empowering Ourselves, Uplifting and Empowering Others.
 2 With over 240 members, we do this in a variety of
 3 ways. We are comprised of members covering many
 4 professional backgrounds, including teachers,
 5 administrative assistants, administrators,
 6 professional staff, and Baltimore County Public School
 7 system of individuals and parents. We have many
 8 parents in our chapter who are a part of BCPS. So we
 9 understand the dedication and innovation needed in
 10 today's educational ecosystem.

11 We've been a part of significant
 12 programming with BCPS through many schools, including
 13 Halstead Academy, Pinewood Academy, Chadwick
 14 Elementary, Pikesville Middle School, Woodlawn Middle
 15 School, Pikesville High School, and Perry Hall High
 16 School, as well as Randallstown High School. And even
 17 at Perry Hall, specifically we were called in when
 18 there were concerns with girls who were there who
 19 weren't seeing eye to eye, and so we came in with our
 20 mentoring program at the request of the leadership and
 21 have continued that program, and vow to continue to do

Page 49

1 what we are tasked to do to be of service to all
 2 mankind in ways that aid and assist our educational
 3 ecosystem.

4 Additionally, our new international
 5 program, Soaring to Greater Heights of Service and
 6 Sisterhood, includes two school-based programs, the
 7 Childhood Hunger Initiative Power Pack and the Youth
 8 Leadership Institute. We also have scholarships as a
 9 part of our programming, and we'll ensure that the
 10 students of BCPS are always set forth in ensuring that
 11 they receive the information.

12 We know that it takes all of us, all of us,
 13 to do the work and face the challenges of today, and
 14 we are up to the task. So I appreciate the
 15 opportunity to share.

16 CHAIRWOMAN HENN: Thank you.
 17 (Applause.)

18 So I now turn it over to Dr. Yarbrough.

19 DR. YARBROUGH: Yes, thank you, Chair Henn.
 20 There was comment made during public comment today
 21 that demands immediate response from administration.

Page 50

1 There was no murder of any student on BCPS property.
 2 CHAIRWOMAN HENN: Oh, is your mic on, Dr.
 3 Yarbrough? Excuse me. Okay.
 4 DR. YARBROUGH: Better now. Thank you.
 5 Thank you, Chair Henn.
 6 CHAIRWOMAN HENN: Sure.
 7 DR. YARBROUGH: There was a comment made
 8 today during public comment that demands the immediate
 9 response from administration. There was no murder of
 10 any student on BCPS property. Thank you.
 11 CHAIRWOMAN HENN: Thank you.
 12 Next is public comment on Board Policy
 13 1300, Use of School Facilities. And our first speaker
 14 is Sharon Saroff (phonetic). She's not here? I've
 15 been told Ms. Saroff is not here. Our next speaker is
 16 Lloyd Allen.
 17 Good evening.
 18 MR. ALLEN: Good evening.
 19 1300.
 20 CHAIRWOMAN HENN: Yes.
 21 MR. ALLEN: Chair Henn, Vice Chair

Page 51

1 McMillion, Dr. Yarbrough, and members of the Board,
 2 thank you for your time. I am Lloyd Allen, he/him,
 3 special educator in mathematics, speaking as an
 4 individual with reference to Policy 1300, Community
 5 Relations, Use of School Facilities.
 6 Public schools do not exist in a vacuum,
 7 but in the context of the communities that we serve.
 8 Public school buildings are civic buildings, and the
 9 more positive experiences that students and their
 10 families have within school buildings, the more
 11 positive students and their families feel about
 12 school.
 13 Indeed, besides the cooperation facility
 14 sharing explicitly recognized within the policy with
 15 Baltimore County Department of Recreation and Parks, I
 16 would note that on November 8th, we are celebrating
 17 the civic holiday of the election day. And having an
 18 election day without making use of school buildings
 19 would be logistically challenging.
 20 It also seems worthwhile to remind
 21 Baltimore County government that BCPS and its assets

Page 52

1 are committed to work as part of the Baltimore County
 2 Emergency Operations Plan. See page M-3 of that
 3 document. I had occasion to review this plan in March
 4 of 2020, and although the Cow Palace appeared to have
 5 smooth administration, I was surprised that I did not
 6 hear about our physical school buildings being used in
 7 that particular crisis.
 8 You see, schools are almost by definition
 9 geographically convenient and familiar to community
 10 members. This appears to be part of the basis for the
 11 community schools provision of the Kirwan Legislation.
 12 See Senate Bill 661. Community schools must promote
 13 active family and community engagement, expanded and
 14 enriched learning time, and opportunities including
 15 after school and on weekends, and most importantly for
 16 this policy, must have collaborative leadership and
 17 practices that empower stakeholders, including
 18 community partners.
 19 Thinking back to my own informal
 20 experiences on school property outside of school
 21 hours, I recall learning martial arts in elementary

Page 53

1 school in the multipurpose room after school hours,
 2 learning stage combat in a classroom after school
 3 hours, and a class taught by a community partner, as
 4 well as informally having my grandfather teach me how
 5 to fly a kite on the lower field of the school, a few
 6 years before my brothers and I launched model rockets
 7 from the school parking lot.
 8 Schools have relatively large open spaces
 9 that are well-maintained and enclosed spaces that are
 10 a variety of sizes, and are typically ADA compliant.
 11 My spouse recalls watching English language movies at
 12 the local school in Austria, which gave the family
 13 members reminders of home. I wonder whether a
 14 community partner might sponsor a synonymous event.
 15 It is also in the interest of the school
 16 building to be well used in order to be well
 17 maintained. Being open evenings and on the weekend
 18 gives opportunities for building service workers to
 19 demonstrate leadership and move up the ranks. It is
 20 vital that we be -- blah. It is vital that we be
 21 fully staffed for this role, as well as others.

Page 54

1 We already have arrangements with community
 2 colleges, testing agencies, churches, driver's ed
 3 schools, and cultural organizations to use our
 4 facilities, and this is a wonderful thing. Only one
 5 question. How long should it take to receive a
 6 response for the building use form? Thank you.
 7 CHAIRWOMAN HENN: Thank you.
 8 Our next speaker in 1300 is Bash Pharoan.
 9 Dr. Pharoan?
 10 DR. PHAROAN: Good evening to all.
 11 CHAIRWOMAN HENN: Good evening.
 12 DR. PHAROAN: You said 1300, right?
 13 CHAIRWOMAN HENN: Yes.
 14 DR. PHAROAN: Correct?
 15 CHAIRWOMAN HENN: Correct.
 16 DR. PHAROAN: Okay. I sent you an email,
 17 so I have no concerns about 1300, 3250, or 7110.
 18 However, I will take this occasion, 15 seconds, to
 19 thank Ms. Rowe, the PRC, and the law office for the
 20 efforts they do in updating the policies.
 21 I would like to speak on the last three

Page 55

1 when my turn comes in, unless you want me to continue.
 2 CHAIRWOMAN HENN: No, feel free to go ahead
 3 with 3250 is next.
 4 DR. PHAROAN: Oh, 3250, I have no issue
 5 with it.
 6 CHAIRWOMAN HENN: No issue on 3250?
 7 DR. PHAROAN: No. I like it.
 8 CHAIRWOMAN HENN: Okay. You're next on 7 -
 9 - well, you've signed up to speak to 7110.
 10 DR. PHAROAN: I have no problem with it.
 11 CHAIRWOMAN HENN: No problem on 7110. We
 12 have two other speakers, so if you'd like to stay in
 13 your seat, I'll call them.
 14 DR. PHAROAN: Perfect.
 15 CHAIRWOMAN HENN: Timothy Goetze? You've
 16 signed up for 7110, Determining Needs.
 17 Welcome back.
 18 MR. GOETZE: I only get a minute 40?
 19 CHAIRWOMAN HENN: Ms. Gover, would you
 20 please reset Mr. Goetze's time? Thank you.
 21 MR. GOETZE: Thanks. Okay, so this is

Page 56

1 about Educational Facility Planning, Determining
 2 Needs. Really don't have any issues with this, except
 3 for when you get to paragraph 2-C. It says, "Staff
 4 shall use an equity lens when making all
 5 recommendations regarding educational facilities."
 6 So I think the intent of this is that that
 7 happens after the fact. However, working in the
 8 government, this is the first thing that will happen.
 9 Meaning that they're going to put the equity lens on
 10 first, determine where the planning should be, and
 11 then present that. I think this should be removed.
 12 If that decision, if you want to do that at the Board
 13 level and that's prerogative, so be it.
 14 But as far as facility planning and stuff,
 15 it should be based on the whole school system and what
 16 the needs are, as dictated by the whole title of this
 17 policy. So my recommendation is to remove, on that
 18 second page, be lines 8 through 10 as written to be
 19 added. So those should be stricken from the policy.
 20 So that's all I got. Thank you.
 21 CHAIRWOMAN HENN: Thank you.

Page 57

1 Our next speaker on 7110 is Lloyd Allen.
 2 Come on down.
 3 MR. ALLEN: Chair Henn, Vice Chair
 4 McMillion, Dr. Yarbrough, and members of the Board,
 5 thank you for your time. I am Lloyd Allen, he/him,
 6 special educator in mathematics, speaking as an
 7 individual with respect to 7110, Facilities and
 8 Construction Planning.
 9 Planning. I began my career on the third
 10 floor of a building without air conditioning. I
 11 believe that our population was about 200 students
 12 greater than our capacity. During final exams in
 13 June, I would buy 20-pound bags of ice and put them in
 14 front of a fan. It didn't help much. The hallways
 15 were crowded, and it was as difficult for students to
 16 avoid bumping into each other accidentally as it was
 17 easy to misinterpret those accidental bumps.
 18 A new building was constructed the
 19 following year, and as soon as it was finished, we
 20 were, again, as I recall, over capacity. I don't know
 21 whether it was in seriousness or in jest that it was

<p style="text-align: right;">Page 58</p> <p>1 explained to me that we were not allowed to look to 2 the future, but that we could only build if we were 3 already overcrowded.</p> <p>4 In light of that, I am excited to see not 5 only current, but also projected, demographics of the 6 student population in II.B.2 as a factor to consider 7 when determining whether and how to build. I have 8 experienced antiquated buildings where one learned 9 which set of electrical outlets to use. Hybrid 10 buildings where this wing has air conditioning, but 11 that wing does not. Frankenstein buildings where all 12 of the wings have air conditioning, but from different 13 years and technologies, learning cottages, and state- 14 of-the-art lead certified buildings.</p> <p>15 I have experienced the awkwardness of in 16 situ renovation, where the classrooms from one part of 17 the building are relocated to learning cottages and 18 their occasional awkward shutdowns when asbestos is 19 discovered where it doesn't belong. As well as 20 learning cottages in the context of an overcrowded 21 building.</p>	<p style="text-align: right;">Page 60</p> <p>1 Finally, I wonder what it would look like 2 to plot out on a map the year that each school 3 building was built or most recently renovated and the 4 ratios of usage to capacity. Maps can be powerful 5 visual representations of data. Thank you.</p> <p>6 CHAIRWOMAN HENN: Thank you. 7 Next, we have Policy 8360, Ethics Code. 8 Dr. Pharoan, you're signed up to speak.</p> <p>9 DR. PHAROAN: Thank you very much. Page 1, 10 line 36, Compensation, any money or thing of value. 11 Or thing of value. My thought, that "or thing of 12 value" is a drastic semi-sentence. Things of value 13 can be interpreted 6 different ways by lawyers, maybe 14 12 ways, maybe more.</p> <p>15 I request that you assess that and 16 (indiscernible) makes it awkward to give anything in 17 recognition in good faith and good gesture to a Board 18 member. And it makes a Board member be reluctant, 19 refuse to accept anything, even a cup of coffee in 20 Panera Bread, as an example. 21 Line 13, page 3. It talks about the</p>
<p style="text-align: right;">Page 59</p> <p>1 But you know that I am hopelessly 2 optimistic. I wonder what it would look like to be 3 able to use holding schools. That is to say, school 4 buildings that are used for about a year while one 5 school at a time is fully renovated, without having 6 students and construction at the same time. To not 7 have the fire alarm periodically tripped because of a 8 welding short during instruction.</p> <p>9 I know that funds to construct a holding 10 school may not be available during this particular 11 fiscal year. When considering projected demographics, 12 please go out farther than a year. It is never a 13 problem to have too much space. All buildings should 14 be large enough compared to their intended programming 15 that the theater can strictly be a performing space, 16 or a learning space for performing arts. Buildings 17 should be large enough that all activities in the 18 library and media center, with the exception of ad hoc 19 reading, studying, and borrowing of books, can be at 20 least co-planned with, rather than imposed upon the 21 media specialist.</p>	<p style="text-align: right;">Page 61</p> <p>1 Superintendent being an employee. I really don't 2 understand the rationale. Obviously, he's an 3 employee. So my question to you as a layperson from 4 the outside, if we really clarify in the policy that 5 the Superintendent is an employee of BCPS, then we 6 should say the same thing about the Central Office and 7 make it a confirmation for both.</p> <p>8 Last but not least, page 3, line 30, 9 anything of economic value regardless of form, and I 10 know I stated that, but I think it's mentioned twice. 11 Again, I ask you to assess that phraseology. I just 12 think it is drastic, and it can be misinterpreted. 13 Thank you very much. Again, I praise the PRC for a 14 difficult job in assessing policies, and thank you 15 all.</p> <p>16 CHAIRWOMAN HENN: Thank you. So that was 17 8360. 18 Mr. Muhammad Jameel is signed up. 19 DR. PHAROAN: I sent an email, Madam Chair, 20 that he would not speak. 21 CHAIRWOMAN HENN: Okay.</p>

Page 62

1 Then, Dr. Pharoan, you're also signed up
 2 for the next two. Next is public comment on Board
 3 Policy 8362, Ethics Code Gifts.
 4 DR. PHAROAN: 8362 about gifts, in page 2,
 5 line 28, line 29. Unsolicited gifts of nominal value
 6 that do not exceed \$20 in cost. All right. You know
 7 how long I have in the school system. \$20 has been
 8 for a long time. Inflation rate is 3 percent per
 9 year, and in the past two years has been, like, 10
 10 percent and going up. So you give (indiscernible) to
 11 teachers. You gave raise to different employees. I
 12 think \$20 is just too low. So I suggest make it \$40,
 13 unless there is a state law against it. And that's my
 14 comment about 8362.
 15 CHAIRWOMAN HENN: Okay. Next is public
 16 comment on Board Policy 8363, Ethics Code Conflict of
 17 Interest, Prohibited Conduct.
 18 DR. PHAROAN: 8363, page 1, line 8 to 11,
 19 shall not participate on behalf of the nine Board
 20 members. Have a direct monetary impact. Direct
 21 monetary impact. So my focus is on the word direct.

Page 63

1 My thought is money and gifts, et cetera, are
 2 fungible. It can take different forms. So I suggest
 3 for the Board and the PRC to consider direct and
 4 indirect in order to cover going around things.
 5 For all the above policies, including this
 6 one, I'd like you to entertain an idea, and I hope you
 7 listen to me. Ethics are really important everywhere,
 8 school system and beyond. The Educational Advisory
 9 Councils are extension of the Board. They are a
 10 bridge out of the Board. So my thought, if Board
 11 members have all these ethics policies, I think you
 12 need to consider to have ethics policies for the
 13 members and coordinator for the Educational Area
 14 councils. It would be modified down, not as drastic
 15 as this one, but I think that would be a positive step
 16 forward. I wish you consider that. Thank you again.
 17 CHAIRWOMAN HENN: Thank you.
 18 The next item on the agenda is the report
 19 on board policies. This is the first reader for these
 20 policies. And for that, I call on Ms. Lily Rowe,
 21 chair of the Policy Review Committee.

Page 64

1 MS. ROWE: Thank you, Madam Chairwoman.
 2 I'd like to pull out Board Policy 1300 so
 3 that we can vote on that separately. So member of the
 4 Board, the Policy Review Committee asks that the Board
 5 accept this report of the committee's recommendation
 6 to amend the following Board policies: Board Policy
 7 3250, Noninstructional Services, Purchasing, Selection
 8 of Design and Construction Consultants; Board Policy
 9 7110, Facilities and Construction, Planning,
 10 Determining Needs; Board Policy 8360, Internal Board
 11 Policies, Ethics Code, Applicability and Definitions;
 12 Board Policy 8362, Internal Board Policies, Ethics
 13 Code, Gifts; and Board Policy 8363, Internal Board
 14 Policies, Ethics Code, Conflict of Interest,
 15 Prohibited Contact -- Conduct.
 16 These policies are presented to you on
 17 tonight's agenda as Exhibit G.
 18 CHAIRWOMAN HENN: May I have a motion to
 19 accept the recommendation of the Board's Policy Review
 20 Committee for Board Policies 3250, 7110, 8360, 8362,
 21 and 8363?

Page 65

1 MS. HASSAN: So moved,
 2 Hassan.
 3 CHAIRWOMAN HENN: Thank you, Ms. Hassan.
 4 No second is needed, since the recommendation comes
 5 from the committee. Is there any discussion?
 6 Hearing none, may I have a roll-call vote?
 7 MS. GOVER: Ms. Rowe?
 8 MS. ROWE: Yes.
 9 MS. GOVER: Ms. Causey?
 10 MS. CAUSEY: Abstain.
 11 MS. GOVER: Ms. Stolusky?
 12 MS. STOLUSKY: Yes.
 13 MS. GOVER: Ms. Jose?
 14 MS. JOSE: Yes.
 15 MS. GOVER: Mr. McMillion?
 16 VICE CHAIR MCMILLION: Yes.
 17 MS. GOVER: Ms. Hassan?
 18 MS. HASSAN: Yes.
 19 MS. GOVER: Mr. Offerman?
 20 MR. OFFERMAN: Yes.
 21 MS. GOVER: Ms. Scott?

Page 66

1 MS. SCOTT: Yes.

2 MS. GOVER: Dr. Hager?

3 DR. HAGER: Yes.

4 MS. GOVER: Mr. Kuehn?

5 MR. KUEHN: Yes.

6 MS. GOVER: Ms. Henn?

7 CHAIRWOMAN HENN: Yes.

8 MS. GOVER: Thank you.

9 CHAIRWOMAN HENN: The motion carries.

10 Thank you.

11 MS. ROWE: Madam Chairwoman, I'd --

12 CHAIRWOMAN HENN: Yes.

13 MS. ROWE: -- like to -- so I'd

14 like to make the motion that -- get a motion to

15 approve the committee's recommendations for Board

16 Policy 1300. And then amend that motion to add

17 wording to the definition. If that -- is that an

18 appropriate parliamentary way to do this? Or should I

19 move to change the wording before that?

20 CHAIRWOMAN HENN: Would you like to make

21 your motion, Ms. Rowe?

Page 67

1 MS. ROWE: For the wording?

2 CHAIRWOMAN HENN: What is your motion?

3 MS. ROWE: Oh. So my motion is I

4 move to change the definition in Section 2 to include

5 the words parking lots. This is the policy on use of

6 facilities, and it would change the definition to say,

7 "As school facilities, as used in this policy, means

8 Baltimore County Public Schools, BCPS, property, land,

9 grounds, sites, parking lots, buildings and

10 structures."

11 CHAIRWOMAN HENN: Okay. Would you please

12 put your motion in the chat? And I'll --

13 MS. ROWE: Sure.

14 CHAIRWOMAN HENN: -- read it?

15 MR. BROUSAIDES: And as this is coming from

16 committee, I think the motion should be to approve

17 what the committee is bringing forward. And then if

18 Ms. Rowe wants to amend that, that would be the --

19 CHAIRWOMAN HENN: Okay.

20 MR. BROUSAIDES: -- proper way.

21 CHAIRWOMAN HENN: Thank you, Mr.

Page 68

1 Brousaides.

2 MS. ROWE: Sure, and that's what I

3 was asking is if we should have the motion to accept

4 the recommendations of the committee and then during

5 discussion for that motion, amend the wording.

6 CHAIRWOMAN HENN: Sure.

7 May I have a motion to accept the

8 recommendation of the Board's Policy Review Committee

9 for Board Policy 1300?

10 Ms. Rowe?

11 MS. ROWE: So moved.

12 CHAIRWOMAN HENN: No second is needed,

13 since the recommendation comes from the committee. Is

14 there any discussion?

15 Yes, Ms. Jose?

16 MS. JOSE: Thank you. I know that

17 this policy says it's (indiscernible) by our annotated

18 Code 710, which says use of school property for any --

19 for other than school purposes charges for use and

20 liability. My concern is that any damages that may

21 result from the use, since we are really opening it up

Page 69

1 to the community. I think that should be reported to

2 the Office of Facilities promptly by the principal of

3 the designee, and all damages should be paid in full

4 by the organization.

5 I would like to amend that we add that to

6 G-6.

7 CHAIRWOMAN HENN: Okay.

8 MS. JOSE: So you would add that.

9 CHAIRWOMAN HENN: Sure. Would you please

10 put your motion in the chat?

11 MS. JOSE: Yes.

12 And my next question is to -- it's a

13 operational question, is after the use of facilities

14 is completed, are there custodial staff or somebody

15 from the school facilities that is making sure that

16 the facility is secure? For instance, making sure

17 nobody has hidden any kind of contraband, weapons or

18 anything, in the school building for use later, since

19 we do have a problem with that in our country.

20 So is there any protocol right now in terms

21 of what happens after it's used by an organization?

Page 70

1 Is there a security check done to make sure it's
 2 secure?
 3 CHAIRWOMAN HENN: Sure. Thank you.
 4 Dr. Yarbrough, is there anyone from
 5 facilities that can --
 6 DR. YARBROUGH: Yes, Mr. Dixit and Ms.
 7 Becker are both here.
 8 CHAIRWOMAN HENN: Great, thank you.
 9 Good evening, Mr. Dixit and Ms. Becker.
 10 MR. DIXIT: My name is Pete Dixit. I'm
 11 executive director for Facilities Management and
 12 Strategic Planning. With me is Ms. Elizabeth Becker,
 13 and she's the director of Facilities Operations. So I
 14 want to make sure I got the question right, that do we
 15 have -- do we clean the building after the use of
 16 building, and the answer is yes.
 17 Do we do any security check at this time?
 18 The answer is no. We do not know if they left any
 19 weapon in the building. We do not have any means to
 20 check that at this point.
 21 MS. JOSE: So that is a concern

Page 71

1 because we really -- this policy is going to open it
 2 up for any political organization to have meetings.
 3 Any kind of community members could go in there, so I
 4 think this policy needs to be fortified with the
 5 security because we have children that are using the
 6 facilities right after those community organizations.
 7 And while I think it's a great thing we're
 8 opening up the facilities, we also have to bear in
 9 mind that our children should not pay the price for
 10 it. So I do have the damages part, that they be paid
 11 for damages that I put in the chat, Ms. Henn, but I
 12 think that there needs to be some kind of -- something
 13 added to the policy to make sure that there is a check
 14 done of those facilities.
 15 MR. DIXIT: So that is one of the concerns
 16 that we had raised during the committee meeting, that
 17 while we support community use, we also want Board
 18 members to understand that the more we open the
 19 building, more infrastructure and support staff is
 20 needed to clean the building. Especially if there are
 21 large gatherings for elected officials, for religious

Page 72

1 purposes. We do not have, at this point, the
 2 facilities or the support to clean the building. And
 3 our concern is if the function is on a Sunday night,
 4 then limited staff that we have, and with the high
 5 vacancy rate, that is a concern, that we might not be
 6 able to do what's good for the students.
 7 And the same concern is for the security
 8 checks. I would leave it to the Department of
 9 Security to answer that question. But in my mind, we
 10 do not have the staff to go through the detailed
 11 security procedures before and after.
 12 MS. JOSE: Thank you, Mr. Dixit.
 13 So, essentially, you're telling me that if somebody
 14 could use the facility on a Sunday night, and Monday
 15 morning our children come in, and there could be
 16 something hidden out there, contraband items. And
 17 there's going to be no check. Nobody's going to check
 18 on that. So I think that that is a concern. And for
 19 that, actually, I would like to move that this policy
 20 go back to PRC for another look to add that kind of
 21 language in there, to undergo that for security

Page 73

1 reasons.
 2 CHAIRWOMAN HENN: So thank you, Ms. Jose.
 3 MS. ROWE: Madam Chair, given that
 4 --
 5 CHAIRWOMAN HENN: Excuse me, Ms. Rowe. We
 6 have two motions on the floor. I was about to ask Ms.
 7 Jose if she'd like to clarify her motion to amend the
 8 motion that's on the floor. I won't be entertaining a
 9 third motion until we process the two that are on the
 10 floor.
 11 So would you like to withdraw your motion
 12 that you made to add G-6? Or how do you want to
 13 handle the second motion that now is on the floor?
 14 Because it's -- we need to process the first motion,
 15 and if you'd like to amend that -- to amend the motion
 16 that's on the floor, or would you like to withdraw
 17 yours and process the motion that you just made?
 18 MS. JOSE: I would like to process
 19 and make the motion I just made. And I believe Ms.
 20 Stolusky has a comment.
 21 CHAIRWOMAN HENN: Okay, so first we'll --

Page 74

1 I'll need you to withdraw your motion to add G-6.
 2 MS. JOSE: I will withdraw.
 3 CHAIRWOMAN HENN: Okay. We have a motion
 4 currently on the floor that needs to be processed
 5 because it's been made, and no second is needed since
 6 it's from the committee. And that is to -- that is
 7 Ms. Rowe's motion which she made. So we will need to
 8 process that before processing your motion.
 9 So no second was needed. Is there --
 10 MS. ROWE: So Madam Chair, is
 11 there a mechanism to pull this back into the committee
 12 and just table this motion or (indiscernible) --
 13 CHAIRWOMAN HENN: If you withdraw -- if you
 14 would like to withdraw your motion, Ms. Rowe, yes.
 15 MS. ROWE: I would like to. The
 16 committee didn't consider the security aspect that Ms.
 17 Jose brings up. And given the motion about parking
 18 lots that I think the Board would like to consider in
 19 committee, I would like to make a motion to move
 20 Policy 1300 back to committee.
 21 CHAIRWOMAN HENN: So Ms. Rowe, before we --

Page 75

1 before issuing another motion, would you please
 2 withdraw your motion that's on the floor?
 3 MS. ROWE: Yes. I withdraw the
 4 motion to approve this for first reader.
 5 CHAIRWOMAN HENN: Thank you. Given that,
 6 I'll turn it back over to Ms. Jose, who made the
 7 motion originally to make her motion to send this to
 8 committee, since she had made it first.
 9 MS. ROWE: Sure.
 10 MS. JOSE: I move that this policy
 11 go back to committee and be amended to add security
 12 language in there to make our facilities secure.
 13 CHAIRWOMAN HENN: Okay. Ms. Rowe, do you
 14 second?
 15 MS. ROWE: Second.
 16 CHAIRWOMAN HENN: Thank you.
 17 MS. ROWE: Yes.
 18 CHAIRWOMAN HENN: Any discussion?
 19 Hearing none, Ms. Gover, may I have a roll-
 20 call vote?
 21 Oh, Ms. Stolusky, you had a comment. No?

Page 76

1 Okay.
 2 Ms. Gover, may I have a roll-call vote on
 3 the motion to send this policy back to committee?
 4 MS. GOVER: Ms. Rowe?
 5 MS. ROWE: Yes.
 6 MS. GOVER: Ms. Causey?
 7 MS. CAUSEY: Yes.
 8 MS. GOVER: Ms. Stolusky?
 9 MS. STOLUSKY: Yes.
 10 MS. GOVER: Ms. Jose?
 11 MS. JOSE: Yes.
 12 MS. GOVER: Mr. McMillion?
 13 VICE CHAIR MCMILLION: Yes.
 14 MS. GOVER: Ms. Hassan?
 15 MS. HASSAN: Yes.
 16 MS. GOVER: Mr. Offerman? Mr. Offerman?
 17 MR. OFFERMAN: Abstain.
 18 MS. GOVER: Ms. Scott?
 19 MS. SCOTT: Yes.
 20 MS. GOVER: Dr. Hager?
 21 DR. HAGER: Yes.

Page 77

1 MS. GOVER: Mr. Kuehn?
 2 MR. KUEHN: Yes.
 3 MS. GOVER: Ms. Henn?
 4 CHAIRWOMAN HENN: Yes.
 5 MS. GOVER: Thank you.
 6 CHAIRWOMAN HENN: That motion carries.
 7 Thank you.
 8 Thank you, all.
 9 The next item on the agenda is action taken
 10 in closed session, and for that I call on Mr.
 11 Brousaides.
 12 MR. BROUSAIDES: Good evening.
 13 CHAIRWOMAN HENN: Good evening.
 14 MR. BROUSAIDES: Earlier tonight, the Board
 15 met in closed session in its quasi-judicial capacity
 16 to render decisions in Cases H.E. 23-05 and H.E. 23-
 17 07. Now would be the appropriate time to confirm the
 18 action taken in closed session.
 19 CHAIRWOMAN HENN: Thank you.
 20 May I have a motion to approve the action
 21 taken in closed session on Hearing Examiner's Cases

Page 78

1 H.E 23-05 and 23-07, and authorize Ms. Gover to sign
 2 for those Board members not physically present?
 3 MS. HASSAN: So moved,
 4 Hassan.
 5 CHAIRWOMAN HENN: Thank you, Ms. Hassan.
 6 Is there a second?
 7 MS. STOLUSKY: Second, Stolusky.
 8 MR. OFFERMAN: Second, Offerman.
 9 CHAIRWOMAN HENN: Thank you both. Any
 10 discussion?
 11 May I have a roll-call vote, please?
 12 MS. GOVER: Ms. Rowe?
 13 MS. ROWE: Yes.
 14 MS. GOVER: Ms. Causey?
 15 MS. CAUSEY: Yes.
 16 MS. GOVER: Ms. Stolusky?
 17 MS. STOLUSKY: Yes.
 18 MS. GOVER: Ms. Jose?
 19 MS. JOSE: Yes.
 20 MS. GOVER: Mr. McMillion?
 21 VICE CHAIR MCMILLION: Yes.

Page 79

1 MS. GOVER: Ms. Hassan?
 2 MS. HASSAN: Yes.
 3 MS. GOVER: Mr. Offerman?
 4 MR. OFFERMAN: Yes.
 5 MS. GOVER: Ms. Scott?
 6 MS. SCOTT: Yes.
 7 MS. GOVER: Dr. Hager?
 8 DR. HAGER: Yes.
 9 MS. GOVER: Mr. Kuehn?
 10 MR. KUEHN: Abstain.
 11 MS. GOVER: Ms. Henn?
 12 CHAIRWOMAN HENN: Yes.
 13 MS. GOVER: Thank you.
 14 CHAIRWOMAN HENN: The motion carries.
 15 Thank you.
 16 Thank you, Mr. Brousaides.
 17 The next item on the agenda is
 18 consideration of a special project request, and for
 19 that I call on Dr. Zarchin and Mr. Mustipher.
 20 Dr. Zarchin.
 21 DR. ZARCHIN: Good evening.

Page 80

1 CHAIRWOMAN HENN: Good evening.
 2 DR. ZARCHIN: I'm pleased to bring forward
 3 to you a request for a outdoor classroom and native
 4 plant garden at Sparrows Point High School.
 5 CHAIRWOMAN HENN: Okay. Thank you.
 6 DR. ZARCHIN: So this is through the
 7 Chesapeake Bay Trust, in partnership with Sparrows
 8 Point High School. And this would pay for supplies,
 9 equipment necessary to install all the outdoor
 10 classroom and native plant garden filter fabric
 11 borders, trees, tree stakes, native plants, rain
 12 barrels, et cetera for the school.
 13 CHAIRWOMAN HENN: Thank you.
 14 Board members, any questions?
 15 Dr. Hager?
 16 DR. HAGER: Who is responsible for
 17 maintaining the garden?
 18 DR. ZARCHIN: Once it's in, the school will
 19 maintain.
 20 DR. HAGER: In the summer months, as well?
 21 DR. ZARCHIN: Yes.

Page 81

1 CHAIRWOMAN HENN: Thank you.
 2 Ms. Jose?
 3 MS. JOSE: Thank you. So, you
 4 know, as an environmentalist, I love this idea.
 5 Native plants usually are self-maintaining because
 6 they're native to Maryland. How can we extend this
 7 out to all of our schools and facilities, the rain
 8 gardens and native plants, species that attract native
 9 birds?
 10 DR. ZARCHIN: I think first step is seeing
 11 this through, showing how it's impacting students and
 12 student learning, and appreciation for the
 13 environment. And we reach out to the Chesapeake Bay
 14 Trust again for their support. This is a great
 15 opportunity for our students, and hopefully it will
 16 expand.
 17 MS. JOSE: Thank you.
 18 DR. ZARCHIN: Thank you.
 19 CHAIRWOMAN HENN: Thank you.
 20 Any other comments or questions, Board
 21 members?

Page 82

1 UNIDENTIFIED SPEAKER: There's a comment
 2 on.
 3 CHAIRWOMAN HENN: Thank you. Who is that
 4 in the chat?
 5 UNIDENTIFIED SPEAKER: Felicia.
 6 CHAIRWOMAN HENN: Ms. Stolusky?
 7 MS. STOLUSKY: Yes, I agree. This
 8 is a wonderful opportunity and, of course, getting it
 9 started in one school first is the first priority.
 10 But I would predict that the students who are engaged
 11 with this on a regular basis will have positive
 12 outcomes socially, emotionally, academically. So this
 13 is really great to see.
 14 DR. ZARCHIN: Thank you.
 15 CHAIRWOMAN HENN: Thank you.
 16 May I have a motion to approve the
 17 privately funded capital project, Begin Hope, at
 18 Sparrows Point High School?
 19 Thank you, Mr. McMillion.
 20 Is there a second?
 21 MS. HASSAN: I'll second

Page 83

1 that.
 2 CHAIRWOMAN HENN: Thank you, Ms. Hassan.
 3 Any discussion? May I have a roll-call
 4 vote, please?
 5 MS. GOVER: Ms. Rowe?
 6 MS. ROWE: Yes.
 7 MS. GOVER: Ms. Causey?
 8 Ms. Stolusky?
 9 MS. STOLUSKY: Yes.
 10 MS. GOVER: Ms. Jose?
 11 MS. JOSE: Yes.
 12 MS. GOVER: Mr. McMillion?
 13 VICE CHAIR MCMILLION: Yes.
 14 MS. GOVER: Ms. Hassan?
 15 MS. HASSAN: Yes.
 16 MS. GOVER: Mr. Offerman?
 17 MR. OFFERMAN: Yes.
 18 MS. GOVER: Ms. Scott?
 19 MS. SCOTT: Yes.
 20 MS. GOVER: Dr. Hager?
 21 DR. HAGER: Yes.

Page 84

1 MS. GOVER: Mr. Kuehn?
 2 MR. KUEHN: Yes.
 3 MS. GOVER: Ms. Henn?
 4 CHAIRWOMAN HENN: Yes. Thank you.
 5 MS. GOVER: Ms. Causey?
 6 MS. CAUSEY: Yes.
 7 MS. GOVER: Thank you.
 8 CHAIRWOMAN HENN: Thank you. The motion
 9 carries.
 10 DR. ZARCHIN: All right. Thank you very
 11 much.
 12 CHAIRWOMAN HENN: Thank you, Dr. Zarchin.
 13 The next item on the agenda is information
 14 items, which include the Quarter 1 audit report, and
 15 the minutes of the September 19, 2022 Southeast Area
 16 Advisory Council Meeting.
 17 The next item on the agenda is Board
 18 committee updates and agenda items and agenda setting.
 19 First is committee updates. The links to the October
 20 committee meetings can be found on BoardDocs under
 21 this agenda item.

Page 85

1 First, the Audit Committee. Mr. McMillion?
 2 VICE CHAIR MCMILLION: Good evening. Our
 3 next meeting is -- of the Audit Committee is Tuesday,
 4 November 15th, from 4:30 to 6:00. So if this topic
 5 interests you, please join us. Thank you.
 6 CHAIRWOMAN HENN: Thank you.
 7 Budget Committee, Mr. Kuehn?
 8 MR. KUEHN: The next meeting is
 9 November 16th, from 5:30 to 7:00. Thank you.
 10 CHAIRWOMAN HENN: Thank you.
 11 Building and Contracts, Ms. Jose?
 12 MS. JOSE: Thank you. Our next
 13 committee meeting will be held on Monday, November 7.
 14 Thank you.
 15 CHAIRWOMAN HENN: Thank you.
 16 Curriculum, Mr. Offerman?
 17 MR. OFFERMAN: Our next meeting
 18 will be November 17th at 2:00 p.m.
 19 CHAIRWOMAN HENN: Thank you.
 20 Equity, Ms. Scott?
 21 MS. SCOTT: Good evening. Our

Page 86

1 last meeting was on how residency is established, and
 2 the residency investigation process. Our next Equity
 3 Committee meeting will be Thursday, November 3rd.
 4 Thank you.

5 CHAIRWOMAN HENN: Thank you.
 6 Legislative and Governmental Relations, Ms.
 7 Causey?

8 MS. CAUSEY: Thank you. A meeting
 9 of the Legislative and Government Relations Committee
 10 is being determined currently, and so we will get
 11 information out as soon as that's determined.

12 CHAIRWOMAN HENN: Thank you.
 13 Policy Review, Ms. Rowe?

14 MS. ROWE: Thank you. Our next
 15 Policy Review Committee meeting is November 14th.
 16 Thank you very much.

17 CHAIRWOMAN HENN: Thank you.
 18 Next is Board member comments and agenda
 19 items for future Board meetings, and we'll start with
 20 Ms. Rowe.

21 MS. ROWE: Hi, yes. So Delegate

Page 87

1 Michele Guyton sent an email to a number of us about a
 2 grant that looks to be a very good way for us to get
 3 some money for some community initiative with dealing
 4 with drug trafficking and opioid addiction in our
 5 school system. And I would just like to if not see
 6 that on the agenda, at least get some confirmation
 7 that staff -- that they looked at the grant process.
 8 Because to me, looking at it, it looks like an easy
 9 \$50,000 to help our school system. And the email was
 10 sent today to a lot of different people, including Dr.
 11 Williams and our Board Chair. So I would just like to
 12 have that come up at some point. Thank you.

13 CHAIRWOMAN HENN: Thank you, Ms. Rowe. And
 14 I did get that email today and have not had a chance
 15 to review it, but I appreciate Delegate Guyton
 16 forwarding that to me. And we'll be taking a look at
 17 that.

18 Ms. Causey?

19 MS. CAUSEY: Thank you, Madam
 20 Chair. First, I just want to say it was wonderful
 21 today to attend the Rossville Elementary Ribbon

Page 88

1 Cutting, and I appreciate the Board Chair being there
 2 to give remarks on behalf of the Board. And Dr.
 3 Williams was there to give remarks on behalf of the
 4 entire school system.

5 It's just another example of how this Board
 6 has been asking for the needs of the students and the
 7 staff and the communities, and not simply accepting a
 8 budget that was already sent to us. And because of
 9 the initiative and the perseverance of this Board,
 10 there have been tremendous improvements to facilities
 11 throughout the entire county.

12 So I just want to acknowledge that, and I'm
 13 just grateful for the cooperation of so many that it
 14 does take to do this incredible work that will last
 15 for generations, with the improvements, maintenance,
 16 replacements, new schools that's happening.

17 Next, I would like to say that every person
 18 that cares about public schools should be engaged in
 19 the election process. Become informed. There's
 20 nonpartisan places you can go, League of Women Voters
 21 websites and so forth, to look for information about

Page 89

1 candidates. And particularly for School Board
 2 members, it's a very important, very, very important
 3 issue.

4 The other thing I would like to say for
 5 agenda items is I know that we have done work in our -
 6 - in the past with the Board handbook that will help
 7 with transition. But I think that every committee and
 8 every, you know, the next steps should be taken to
 9 specifically state how we are going to support the
 10 transition of new Board members.

11 CHAIRWOMAN HENN: Thank you.
 12 Ms. Stolusky?

13 MS. STOLUSKY: Thank you, and it
 14 was wonderful to recognize some of the wonderful
 15 progress being made, especially the environmental
 16 program at the high school.

17 Also, I want to recognize all of the
 18 community stakeholders that spoke on behalf of
 19 offering to provide support to students, but also
 20 parents and family members that have concerns about
 21 their own children and the schools that their child

Page 90

1 attends. We are all in this together. And there are
 2 wonderful things going on, and, obviously, there are
 3 challenges that we're all facing, and we're all going
 4 to continue to do our best to try to make
 5 improvements. Thank you.
 6 CHAIRWOMAN HENN: Thank you.
 7 Ms. Jose?
 8 MS. JOSE: Thank you. I would
 9 like to wish Happy Diwali to everybody who celebrates
 10 the Festival of Lights.
 11 As an agenda item, I would like to add as a
 12 follow-up the My View literacy program that was being
 13 piloted in some schools. Dr. Mccomas said she would
 14 bring it back to the Board October/November. This is
 15 a good timeline for us to see how the piloting is
 16 going so the Board could make a decision. So I would
 17 like to add that to the next agenda. Thank you and
 18 good night.
 19 CHAIRWOMAN HENN: Thank you.
 20 Mr. McMillion.
 21 VICE CHAIR MCMILLION: I hope that staff is

Page 91

1 prepared to release the Northeast and the Southeast
 2 Area Overcrowding Analysis at the next meeting. Thank
 3 you.
 4 CHAIRWOMAN HENN: Thank you.
 5 Ms. Hassan?
 6 MS. HASSAN: Thank you.
 7 So good evening, everyone. Thank you so much to
 8 everyone for coming out. I do want to make a special
 9 shoutout to those who have been speaking up about
 10 school safety. It is a very prevalent issue. It is
 11 essential that we are discussing school safety
 12 constantly, so I appreciate you coming out and you
 13 making it an urgent priority, because it is an urgent
 14 priority. The students see that. I see that every
 15 single day. And I can promise you that, and I can
 16 also promise you that students are working to make
 17 sure that they are providing for their communities.
 18 We are part of our communities just as parents and
 19 teachers and staff members are, and we are ready to
 20 show up. So I'm hopeful.
 21 In the next month or so, I will be bringing

Page 92

1 forth a mental health resolution built by students
 2 and, hopefully, we're able to mitigate school safety
 3 and make sure that we are supporting our students'
 4 needs through that lens, and build upon our students'
 5 needs. Thank you.
 6 CHAIRWOMAN HENN: Thank you.
 7 Mr. Offerman?
 8 MR. OFFERMAN: I have nothing at
 9 this time. Thank you.
 10 CHAIRWOMAN HENN: Thank you.
 11 Ms. Scott?
 12 MS. SCOTT: Yes, thank you. I'd
 13 like to thank everyone for being on this Board meeting
 14 with us, and one of the things I'd like to see is a
 15 further breakdown of some of the information we
 16 received from the equity review that was done,
 17 specifically in the area of suspensions and
 18 absenteeisms, breaking down a bit more of that
 19 information, and getting some more details from the
 20 administration as to how they intend to intercede and
 21 stop those behaviors. So I wish everyone a good

Page 93

1 night, and thank you.
 2 CHAIRWOMAN HENN: Thank you.
 3 Dr. Hager?
 4 DR. HAGER: Thank you. I also
 5 want to mention that the next time we all meet as a
 6 group, it will be the day after the election, so I
 7 know I am going to look into the event that Ms.
 8 Pearsell mentioned, which is the forum with the Area
 9 Advisory Councils and the PTA for the Board of
 10 Education candidates. Sounds like a great opportunity
 11 to hear more from those who are running for important
 12 offices. And I just also hope that everyone gets out
 13 and votes. And we will maybe know who the folks are
 14 who will be sitting around this dais next time we meet
 15 again.
 16 And as far as agenda items, I know it's
 17 come up a few times, but given that this Board only
 18 has a few meetings left, having an item on early
 19 school start times and specifically what's being done
 20 to address this issue, given that so many other large
 21 school systems have figured it out. I'd love to hear

Page 94

1 more about what the plan is for that.

2 CHAIRWOMAN HENN: Thank you.

3 Mr. Kuehn?

4 MR. KUEHN: Thank you. I have a

5 comment and then a few agenda items. First, my

6 comment is please vote. That's my first comment. And

7 I have three agenda items. One, I would like ongoing

8 discussions regarding school safety to be an item on

9 each agenda item going forward.

10 Number two, discussion of BCPS' results of

11 the National Assessment of Education Progress. It was

12 in the news this week, the fact that the math results

13 went in the wrong direction. They went down for

14 fourth graders, I think close to 4 points, and eight

15 graders nearly 8 to 10 points, which is considered an

16 entire grade level. And I believe it's the first time

17 the math results have ever gone down in history.

18 And my third agenda item that I would

19 really like to talk about is to understand the impact

20 regarding the CDC's latest action of adding COVID-19

21 vaccine to children's vaccine schedule. So I want to

Page 95

1 fully understand how that is going to impact Baltimore

2 County, and if the state has to adopt it for it to

3 become part of Baltimore County's policy. So I

4 believe that's an important topic that needs to be

5 added so that people understand that going forward.

6 Thank you very much.

7 CHAIRWOMAN HENN: Thank you.

8 And I will also be addressing school safety

9 in my remarks, as well. We know, at least

10 intuitively, the connection between school climate and

11 school safety and academic progress of our students.

12 It's no coincidence that in 2013, when our discipline

13 guidance changed, that we saw a decline. Mr.

14 Choudhury reported it this week, that that's when

15 academic progress throughout the state took a sharp

16 decline, when our discipline guidance changed. That's

17 not coincidental.

18 Ms. Causey mentioned tonight that our

19 Legislative and Governmental Relations Committee will

20 be meeting, and we heard tonight that that committee

21 can take action, can lobby for change. When we set

Page 96

1 our priorities, school safety is going to be at the

2 top of that list. That's my directive to that

3 committee. And as the new Board comes on, and that

4 committee takes over, that's going to be my request of

5 them, if I'm not on that committee. Or if I am on

6 that committee, to take school safety to be first,

7 because there's a lot more that can be done, both with

8 the current laws that are in place, and with new laws

9 that can be done.

10 Because we know, educators know, they're

11 begging us, and as leaders, we need to be the voice in

12 Annapolis. We need to be the voice in D.C. We need

13 to be the voice in the county asking for change for

14 our kids, for our educators. Because if they aren't

15 safe, no one's learning, and we're not doing our jobs.

16 So you've been heard loudly and clearly. We have our

17 marching orders. We know what needs to be done, and

18 we're going to do it. So thank you all.

19 (Applause.)

20 Have a wonderful evening. Stay safe. Our

21 next Board meeting is Wednesday, November 9, 2022 at

Page 97

1 6:30 p.m. Thank you for joining us tonight. The

2 meeting is now adjourned.

3 (Meeting adjourned.)

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I, Vivian Saxe, hereby certify that I transcribed from audio file the proceedings to the best of my ability in the foregoing-entitled matter; and I further certify that the foregoing is a full, true and correct transcript of the audio files produced.

IN WITNESS THEREOF, I have subscribed my name on November 4, 2022.

VIVIAN SAXE
Transcriptionist

WORD INDEX

<p>< \$ > \$20 62:6, 7, 12 \$40 62:12 \$50,000 87:9 \$930.24 35:8</p> <p>< 0 > 07 77:17</p> <p>< 1 > 1 6:9 44:4, 16, 19 60:9 62:18 84:14 10 12:2, 8 26:5 32:19 40:15 43:4 56:18 62:9 94:15 100 38:4 11 3:7 19:15 45:19 62:18 111,000 22:12 11th 36:20 11-year 27:21 12 60:14 13 3:8 60:21 1300 4:2 50:13, 19 51:4 54:8, 12, 17 64:2 66:16 68:9 74:20 14th 86:15 15 25:20 54:18 15th 85:4 16 3:9 16th 85:9 17th 85:18 18 21:9 1814 37:21 19 3:10 84:15 1908 47:18 1991 21:11 1994 46:21</p> <p>< 2 > 2 62:4 67:4 2:00 85:18 20,000 36:1 200 57:11</p>	<p>2013 24:12 95:12 2014 34:20 2015 24:15 2016 24:21 2020 35:2 37:10 52:4 2022 1:12 5:6 24:10 84:15 96:21 98:9 2024 17:1 20-pound 57:13 20th 26:17 21st 35:8 22 3:11, 12 35:9 23 77:16 23-05 77:16 78:1 23-07 78:1 240 48:2 25 1:12 3:13 5:6 10:13 28 62:5 28th 26:19 29 3:14 62:5 2-C 56:3</p> <p>< 3 > 3 60:21 61:8 62:8 3:00 11:20 36:6 30 10:12 61:8 300 22:11 31 34:20 32 3:15 3250 54:17 55:3, 4, 6 64:7, 20 33 18:2 34 3:16 5:17 39:12 36 60:10 37 3:17 3rd 27:8 86:3</p> <p>< 4 > 4 94:14 98:9</p>	<p>4:30 85:4 40 3:18 55:18 43 3:19 45 3:20 36:8 46 3:21</p> <p>< 5 > 5 3:2, 3, 4 5:30 85:9 50 4:3 18:4 504 40:11 41:16 55 4:5 5th 5:21 5-year-old 28:1</p> <p>< 6 > 6 3:5 60:13 6:00 85:4 6:30 97:1 60 4:6, 8 63 4:10 661 52:12</p> <p>< 7 > 7 6:15 55:8 85:13 7:00 85:9 710 68:18 7110 4:4 54:17 55:9, 11, 16 57:1, 7 64:9, 20 73 5:16 77 4:12 79 4:13</p> <p>< 8 > 8 3:6 31:13 56:18 62:18 94:15 8360 4:7 60:7 61:17 64:10, 20 8362 4:7 62:3, 4, 14 64:12, 20 8363 4:8 62:16, 18 64:13, 21 84 4:14 85 4:16 850,000-plus</p>	<p>43:6 8th 51:16</p> <p>< 9 > 9 6:16 96:21 9,000 31:15 9:30 36:6 97 4:17 9th 27:14</p> <p>< A > ability 25:9 98:4 able 16:21 33:21 45:17 59:3 72:6 92:2 abolished 39:4 absenteeisms 92:18 absolutely 33:12 Abstain 65:10 76:17 79:10 academic 19:4 23:15 24:13, 16 95:11, 15 academically 42:3 82:12 academics 22:9 Academy 17:13 48:13 accept 60:19 64:5, 19 68:3, 7 accepting 88:7 access 36:9 accessible 21:2 accidental 57:17 accidentally 57:16 account 42:4 accurate 19:18 achievements 42:16 acknowledge 7:20 88:12 acknowledging 28:4</p> <p>acknowledgment 8:3 22:17</p>	<p>Act 6:8 43:18 44:21 Action 4:11 20:14 77:9, 18, 20 94:20 95:21 active 52:13 activities 59:17 Acts 24:21 ad 59:18 ADA 53:10 Adams 3:12 22:5, 7 add 7:21 32:16 66:16 69:5, 8 72:20 73:12 74:1 75:11 90:11, 17 added 35:9 56:19 71:13 95:5 addiction 87:4 adding 94:20 Additionally 49:4 additions 6:1, 4 address 12:7, 14 20:15 23:11 43:19 93:20 addressed 23:19 addresses 13:5 addressing 95:8 adequately 23:19 adjourned 97:2, 3 Adjournment 4:17 admin 31:13 34:12 administration 45:6, 8 49:21 50:9 52:5 92:20 administration's 44:12 Administrative 3:6 8:9, 13, 20 48:5 administrator 15:21 16:1</p>
--	---	---	--	---

<p>administrators 20:3 30:21 48:5 admins 23:7 admitting 44:14 adopt 95:2 advantage 27:2 advice 6:16 11:11 advisory 13:13 16:19 63:8 84:16 93:9 advocate 39:13 advocates 14:18 43:12 age 47:12 agencies 54:2 Agenda 3:4 4:15 5:20, 21 6:2, 4, 6, 20, 21 8:9 63:18 64:17 77:9 79:17 84:13, 17, 18, 21 86:18 87:6 89:5 90:11, 17 93:16 94:5, 7, 9, 18 aggressive 20:11 30:14 aggressively 45:1 ago 21:17 37:16 agree 82:7 ahead 55:2 aid 49:2 aims 33:13 air 57:10 58:10, 12 alarm 25:17 59:7 alienation 39:17 Allegiance 5:7, 11 Allegiance/Silent 3:3 Allen 4:3, 6 50:16, 18, 21 51:2 57:1, 3, 5</p>	<p>allowed 12:7, 10 25:4 58:1 allowing 11:17 Alpha 46:17 altercation 26:18 alternative 31:16 amend 64:6 66:16 67:18 68:5 69:5 73:7, 15 amended 75:11 America 40:1 amount 35:11 Amy 3:12 22:5 Analysis 91:2 Anderson 7:1, 3 Anderson's 35:16 animal 38:9 Annapolis 96:12 annotated 68:17 announcement 18:11 Announcements 4:16 annual 23:12 answer 70:16, 18 72:9 Anthem 38:3 antiquated 35:18 58:8 anyway 29:4 37:6 appeared 52:4 appearing 37:2 39:15 appears 52:10 Applause 8:5 10:16 11:6 16:13 17:10 25:13 28:19 34:15 42:21 45:12 46:11 49:17 96:19 Applicability 64:11 Applications 10:19 11:2</p>	<p>appointees 6:12 10:8 appointment 6:10 10:9, 17 Appointments 3:6 7:9 8:9, 14, 20 appreciate 8:4 11:12 39:18 47:12 49:14 87:15 88:1 91:12 appreciated 14:9 35:17 appreciation 81:12 approach 16:8 appropriate 11:13 12:18 66:18 77:17 approval 8:14 approve 7:11 8:20 66:15 67:16 75:4 77:20 82:16 Area 16:19 18:13, 18 63:13 84:15 91:2 92:17 93:8 arrangements 54:1 arrested 26:20 article 27:1 articles 27:16 arts 52:21 59:16 asbestos 58:18 aside 45:8 asking 26:6 30:21 34:6 68:3 88:6 96:13 asks 64:4 aspect 74:16 assault 31:9 assess 60:15 61:11 assessing 61:14 Assessment 24:10 94:11</p>	<p>assessments 42:6 assets 51:21 assignment 6:10 assist 47:4 49:2 assistant 14:20, 21 15:21 29:12, 15 assistants 48:5 associated 37:9 attack 35:2 37:10 attacked 27:15 attend 11:18 87:21 attendance 22:13 attended 22:11 attends 90:1 attention 43:18 attract 81:8 audio 98:4, 7 audit 84:14 85:1, 3 Austria 53:12 authorize 78:1 available 15:5 59:10 avoid 57:16 awkward 58:18 60:16 awkwardness 58:15 < B > back 17:2 34:18 36:14 52:19 55:17 72:20 74:11, 20 75:6, 11 76:3 90:14 background 11:1 backgrounds 48:4 backwards 39:21 Badillo 3:13 25:14, 15, 16</p>	<p>bags 57:13 balance 15:20 BALTIMORE 1:2 5:5, 10 10:10, 12, 14 12:16 13:7 25:18 26:14 28:7 32:3, 6 37:7, 19 38:4 39:8 43:9 44:2, 9 45:7, 18 46:20 47:1 48:6 51:15, 21 52:1 67:8 95:1, 3 bargaining 6:17 barrels 80:12 based 14:18 44:14 56:15 baseline 41:9 Bash 4:8 54:8 basic 47:19 basics 46:4 basis 52:10 82:11 Bay 80:7 81:13 BCPS 5:16 14:15 18:18 20:15 21:13 24:15, 21 34:19 35:1, 18 39:14 43:5, 18 47:4 48:8, 12 49:10 50:1, 10 51:21 61:5 67:8 94:10 bcps.org 13:11 bear 71:8 beat 28:2 beating 23:3 Becker 70:7, 9, 12 began 24:12 57:9 begging 96:11 beginning 35:7 40:7 behalf 13:21 16:10 36:21</p>
--	---	--	--	--

46:16 62:19
 88:2, 3 89:18
behavior 12:20
 15:5 20:12
 21:1 30:14
behavioral
 29:13
behaviors
 23:20 92:21
beings 42:17
believe 27:18
 57:11 73:19
 94:16 95:4
belong 20:1
 58:19
beloved 21:15
benefits 35:19
 37:9
best 15:13
 42:8 90:4 98:4
better 14:17
 17:17 25:10
 30:20, 21 50:4
beyond 42:11
 63:8
big 17:3 28:10
Bill 52:12
Billy 3:8 13:15
 29:6, 13
birds 81:9
bit 92:18
black 32:7
 38:6
blah 53:20
bless 40:2
blessings 37:15
blind 45:1
blinds 38:16
BOARD 1:1, 8
 2:1, 2 4:2, 4, 7,
 9, 10, 15 5:5, 13
 6:7, 20 7:6
 8:12 10:8
 11:10, 12, 16, 20
 12:2, 3, 7, 13
 13:9, 11, 20
 14:5 16:18
 17:8, 16 18:9,
 13, 14 19:14
 23:7 25:20

26:3, 6, 7, 10
 28:14 31:10
 32:2 33:5 43:3,
 5 44:3 46:8
 47:8 50:12
 51:1 56:12
 57:4 60:17, 18
 62:2, 16, 19
 63:3, 9, 10, 19
 64:2, 4, 6, 8, 10,
 12, 13, 20 66:15
 68:9 71:17
 74:18 77:14
 78:2 80:14
 81:20 84:17
 86:18, 19 87:11
 88:1, 2, 5, 9
 89:1, 6, 10
 90:14, 16 92:13
 93:9, 17 96:3,
 21
BoardDocs
 6:20 84:20
Board's 7:6
 13:11 64:19
 68:8
body 44:17
boe@bcps.org
 13:10
bookbag 26:17
bookbags 26:15
books 59:19
borders 39:5
 80:11
born 38:3
borrowing
 59:19
bothers 46:2
brain 40:20
brains 40:21
branches 38:11
Bread 60:20
breakdown
 92:15
breaking 21:12
 42:12 92:18
bridge 63:10
Bridges 10:9
brief 26:11
 43:7

bring 34:9
 46:15 80:2
 90:14
bringing 8:13
 30:4 67:17
 91:21
brings 30:2
 74:17
British 37:21
BROADCAST
 1:9 5:15
brothers 53:6
Brousaides
 4:12 67:15, 20
 68:1 77:11, 12,
 14 79:16
Brown 3:21
 46:13, 15, 18
budget 14:13
 17:1, 17 85:7
 88:8
build 58:2, 7
 92:4
building 15:1
 36:8 38:10
 43:17 44:15
 45:11 53:16, 18
 54:6 57:10, 18
 58:17, 21 60:3
 69:18 70:15, 16,
 19 71:19, 20
 72:2 85:11
buildings 51:8,
 10, 18 52:6
 58:8, 10, 11, 14
 59:4, 13, 16
 67:9
built 60:3 92:1
bully 27:7
bullying 27:17
 44:10
bump 18:4
bumping 57:16
bumps 57:17
Burke 3:8
 13:15, 17 29:6
burning 44:1
bus 15:7 43:15
Business 3:5, 6

4:11, 13
buy 57:13
 < C >
Call 3:2 5:4
 7:1 8:10 13:13
 28:6 55:13
 63:20 75:20
 77:10 79:19
called 48:17
campus 47:17
candidates 89:1
 93:10
capacity 57:12,
 20 60:4 77:15
capital 82:17
cards 19:5
care 29:21
 30:10 38:18
career 57:9
cares 28:10
 31:6 88:18
carries 10:5
 66:9 77:6
 79:14 84:9
cars 17:14
CASE 13:15,
 21 14:2, 4
 16:11 41:4
cases 30:14
 77:16, 21
cast 44:3
catch 42:3
cathedral 39:6
Catholic 38:20
 39:6
cause 30:17
caused 36:16
 41:19
causes 15:4
Causey 2:4
 7:15, 17, 18, 19
 8:3 9:1, 7, 8
 65:9, 10 76:6, 7
 78:14, 15 83:7
 84:5, 6 86:7, 8
 87:18, 19 95:18
CDC's 94:20
ceases 42:9
celebrates 90:9

celebrating
 51:16
cellphone 20:18
center 38:9
 59:18
Central 45:18
 61:6
certainly 34:8
CERTIFICATE
 98:1
certificated 7:9
certified 58:14
certify 98:3, 5
Cesare 3:19
 43:1, 2, 3
cetera 35:19
 63:1 80:12
Chadwick 48:13
Chair 2:2, 3
 7:17 8:11, 12
 9:14 13:18
 16:17, 20 19:12,
 13 32:2 47:6
 49:19 50:5, 21
 57:3 61:19
 63:21 65:16
 73:3 74:10
 76:13 78:21
 83:13 85:2
 87:11, 20 88:1
 90:21
Chairman 7:5
chairs 18:13
 34:7
CHAIRWOMA
N 5:3, 4, 13
 6:5 7:4, 10, 14,
 16, 18 8:2, 6, 8,
 19 9:3 10:3, 5
 11:7 13:18
 16:12 19:8
 22:3 25:12
 28:20 31:18
 34:14 37:12
 40:3 42:20
 45:13 46:10
 49:16 50:2, 6,
 11, 20 54:7, 11,
 13, 15 55:2, 6, 8,
 11, 15, 19 56:21

60:6 61:16, 21
62:15 63:17
64:1, 18 65:3
66:7, 9, 11, 12,
20 67:2, 11, 14,
19, 21 68:6, 12
69:7, 9 70:3, 8
73:2, 5, 21 74:3,
13, 21 75:5, 13,
16, 18 77:4, 6,
13, 19 78:5, 9
79:12, 14 80:1,
5, 13 81:1, 19
82:3, 6, 15 83:2
84:4, 8, 12 85:6,
10, 15, 19 86:5,
12, 17 87:13
89:11 90:6, 19
91:4 92:6, 10
93:2 94:2 95:7
challenges
49:13 90:3
challenging
51:19
chamber 38:8
chance 87:14
change 35:10
45:2 66:19
67:4, 6 95:21
96:13
changed 95:13,
16
changes 6:1, 4
Channel 5:16,
17
Chapter 32:4
46:17, 19 47:14,
21 48:8
charges 68:19
chartered 46:20
chat 67:12
69:10 71:11
82:4
check 36:11
70:1, 17, 20
71:13 72:17
checks 72:8
cheer 17:3

Chesapeake
26:15 80:7
81:13
Child 24:19
26:13, 21 28:17
32:15 34:4
89:21
Childhood 49:7
children 23:3, 4
24:4 26:2
33:15 34:3
46:1, 4 71:5, 9
72:15 89:21
children's 94:21
child's 26:16
choice 37:16
Choudhury
24:7 95:14
churches 54:2
Cindy 3:10
19:9
citizens 11:13
city 39:1
civic 51:8, 17
clarify 61:4
73:7
Clarrissa 3:15
31:19 32:2
class 53:3
classes 20:2
classroom
21:12 47:9
53:2 80:3, 10
classrooms
58:16
clean 70:15
71:20 72:2
clear 19:17
clearly 96:16
clicking 18:18
climate 95:10
clock 13:2
close 41:14
94:14
Closed 4:11
6:8, 18 11:20
77:10, 15, 18, 21
closures 23:18
Cloud 10:18
11:1

Code 60:7
62:3, 16 64:11,
13, 14 68:18
coffee 60:19
coincidence
95:12
coincidental
95:17
collaborate
14:17
collaborative
52:16
collective 6:16
college 38:20,
21 39:1
colleges 54:2
Colleton 16:18
color 31:7
COMAR 22:20
combat 53:2
Comcast 5:16
come 16:21
18:14 19:3, 5
26:3, 5 33:20
57:2 72:15
87:12 93:17
comes 55:1
65:4 68:13
96:3
coming 22:17
41:17 67:15
91:8, 12
commend 20:3
Comment 3:7,
11 4:2, 4, 7
11:9, 17 12:15
22:4 31:13
32:20, 21 46:12
49:20 50:7, 8,
12 62:2, 14, 16
73:20 75:21
82:1 94:5, 6
commenting
13:6
Comments
4:15 13:9
14:11 19:14
81:20 86:18
commerce 38:9

commercial
38:14
committed 31:9
52:1
committee
23:11 35:4
36:21 45:2, 18
63:21 64:4, 20
65:5 67:16, 17
68:4, 8, 13
71:16 74:6, 11,
16, 19, 20 75:8,
11 76:3 84:18,
19, 20 85:1, 3, 7,
13 86:3, 9, 15
89:7 95:19, 20
96:3, 4, 5, 6
committee's
64:5 66:15
Common 24:20
communities
47:11 51:7
88:7 91:17, 18
community
11:11 17:6, 9
18:15 21:2
26:9 38:9
43:12, 17 47:1,
9 51:4 52:9, 11,
12, 13, 18 53:3,
14 54:1 69:1
71:3, 6, 17 87:3
89:18
community's
44:16
company 38:13
compared
30:15 59:14
compensation
6:11 14:3, 6, 8
60:10
compensatory
15:12, 15 16:6,
9
completed
69:14
compliant 53:10
comprise 47:9
comprised 48:3
computer 36:9

concentrate
14:10 24:6
Concepts 11:4
concern 21:7
44:16 68:20
70:21 72:3, 5, 7,
18
concerned
22:18
concerns 11:14
20:16 26:4
27:9 36:17
37:8 45:10
48:18 54:17
71:15 89:20
concerted 33:3
conditioning
57:10 58:10, 12
conduct 5:18
6:16 11:16
12:21 36:2
62:17 64:15
confirm 77:17
confirmation
61:7 87:6
Conflict 62:16
64:14
Congratulations
11:5, 7
connected
32:13 43:10
connection
95:10
consent 7:6
consequences
24:3
consider 6:17
18:8 58:6 63:3,
12, 16 74:16, 18
Consideration
3:4 5:21 17:12,
16 79:18
considered
94:15
considering
59:11
constantly
27:17 91:12
construct 59:9

<p>constructed 57:18</p> <p>Construction 57:8 59:6 64:8, 9</p> <p>consult 6:15</p> <p>Consultants 64:8</p> <p>Contact 64:15</p> <p>contacted 37:6</p> <p>Cont'd 4:1</p> <p>content 42:7</p> <p>context 51:7 58:20</p> <p>continue 21:4, 18 33:12 39:15, 19 47:2 48:21 55:1 90:4</p> <p>continued 48:21</p> <p>continues 7:21 35:6</p> <p>continuing 24:11</p> <p>contraband 69:17 72:16</p> <p>contractor 11:2, 3</p> <p>Contracts 85:11</p> <p>contributed 24:18 33:6</p> <p>contributes 23:14</p> <p>control 20:1</p> <p>convenient 52:9</p> <p>conversation 32:17</p> <p>cooperation 51:13 88:13</p> <p>coordinator 63:13</p> <p>co-planned 59:20</p> <p>copout 24:4</p> <p>copy 37:4, 10</p> <p>Core 24:20</p> <p>correct 19:18 45:1 54:14, 15 98:6</p> <p>corrected 35:7</p> <p>correction 25:5</p>	<p>cosponsored 18:12</p> <p>cost 14:20 62:6</p> <p>costs 14:16</p> <p>cottages 58:13, 17, 20</p> <p>Council 16:20 18:13, 19 32:6, 7 84:16</p> <p>councilmen 43:11</p> <p>Councils 63:9, 14 93:9</p> <p>counsel 6:15</p> <p>count 32:18</p> <p>country 69:19</p> <p>COUNTY 1:2 5:5, 10 10:10, 12, 14 12:16 13:7 23:2 25:18 26:14 28:7 32:4 37:8 43:6, 9, 11, 16 44:2, 9 45:7, 18 46:20 47:1 48:6 51:15, 21 52:1 67:8 88:11 95:2 96:13</p> <p>County's 95:3</p> <p>couple 41:14</p> <p>course 12:8 30:16 82:8</p> <p>cover 63:4</p> <p>coverage 35:9</p> <p>covering 48:3</p> <p>COVID 41:19</p> <p>COVID-19 94:20</p> <p>Cow 52:4</p> <p>CRC 1:21</p> <p>cream 38:14</p> <p>create 14:13 20:20</p> <p>Cresta 21:10</p> <p>crisis 42:14 52:7</p> <p>critical 7:21</p> <p>crowded 57:15</p>	<p>CRT 45:21</p> <p>crying 26:2</p> <p>cultural 54:3</p> <p>cup 60:19</p> <p>current 22:20 23:6, 8 58:5 96:8</p> <p>currently 46:18 74:4 86:10</p> <p>curricula 42:5</p> <p>curriculum 44:5 85:16</p> <p>curve 35:21</p> <p>custodial 69:14</p> <p>custody 26:18</p> <p>cutting 17:4 88:1</p> <p>< D ></p> <p>D.C 47:18 96:12</p> <p>D-1 7:12</p> <p>D-4 7:12</p> <p>daily 40:21 43:19</p> <p>dais 93:14</p> <p>damage 43:14</p> <p>damages 68:20 69:3 71:10, 11</p> <p>dance 40:8</p> <p>dangerous 24:3</p> <p>Darren 3:13 25:14, 15</p> <p>data 30:13 42:16 60:5</p> <p>date 6:20 19:1</p> <p>day 17:7 27:3 33:14 36:4, 15 40:19 43:7 47:12 51:17, 18 91:15 93:6</p> <p>days 15:2 27:10 44:2</p> <p>De 3:19 43:1, 2, 3</p> <p>dealing 87:3</p> <p>decade 24:14 25:5</p> <p>deceased 7:8</p>	<p>decision 37:18 39:15 56:12 90:16</p> <p>decisions 77:16</p> <p>decline 95:13, 16</p> <p>declines 23:15 24:16</p> <p>declining 24:9</p> <p>decrease 24:2</p> <p>dedication 48:9</p> <p>deduction 35:10</p> <p>deductions 35:6</p> <p>deeply 21:7</p> <p>defeated 37:21</p> <p>defend 39:15</p> <p>deficits 42:15</p> <p>definitely 8:4</p> <p>definition 52:8 66:17 67:4, 6</p> <p>Definitions 64:11</p> <p>Delegate 86:21 87:15</p> <p>delegates 43:11</p> <p>delicate 40:7</p> <p>demands 49:21 50:8</p> <p>demographics 58:5 59:11</p> <p>demonstrate 53:19</p> <p>demotion 6:11</p> <p>denied 45:6</p> <p>dental 38:21</p> <p>Department 10:12 38:17 51:15 72:8</p> <p>Deputy 13:18 47:7</p> <p>deserve 24:4, 5</p> <p>deserves 28:17</p> <p>Design 64:8</p> <p>designated 12:6 36:6</p> <p>designee 69:3</p> <p>desperate 18:7</p> <p>detailed 72:10</p> <p>details 92:19</p>	<p>deterioration 45:5</p> <p>determine 56:10</p> <p>determined 86:10, 11</p> <p>Determining 55:16 56:1 58:7 64:10</p> <p>developing 42:17</p> <p>dictated 56:16</p> <p>different 58:12 60:13 62:11 63:2 87:10</p> <p>difficult 57:15 61:14</p> <p>direct 62:20, 21 63:3</p> <p>direction 45:3 94:13</p> <p>directive 96:2</p> <p>director 70:11, 13</p> <p>disability 21:14</p> <p>disciplinary 30:7</p> <p>discipline 6:11 19:21 20:14, 16, 19 24:20 95:12, 16</p> <p>discovered 58:19</p> <p>discrimination 39:17</p> <p>discuss 6:9 14:2</p> <p>discussing 91:11</p> <p>discussion 7:16 9:4 32:17 65:5 68:5, 14 75:18 78:10 83:3 94:10</p> <p>discussions 94:8</p> <p>disheartening 39:14</p> <p>dismissal 22:17</p> <p>disparities 31:5</p> <p>dispute 12:17</p> <p>disrupted 41:15</p> <p>disrupts 12:20</p>
--	---	---	---	--

<p>district 32:11, 12, 13 33:14 34:3 45:19 Diwali 90:9 Dixit 70:6, 9, 10 71:15 72:12 document 52:3 documentation 24:1 documents 40:11, 13 41:17 doing 36:15 39:19 96:15 dollars 33:7 Donald 10:9 donated 33:7 donors 22:15 doors 34:5 downward 24:11 43:21 Dr 5:21 6:3 7:5 8:10, 11 9:21 10:1, 5, 7, 17 11:8 13:19 16:18 17:16 19:13 22:9 30:13 35:16 45:8 49:18, 19 50:2, 4, 7 51:1 54:9, 10, 12, 14, 16 55:4, 7, 10, 14 57:4 60:8, 9 61:19 62:1, 4, 18 66:2, 3 70:4, 6 76:20, 21 79:7, 8, 19, 20, 21 80:2, 6, 15, 16, 18, 20, 21 81:10, 18 82:14 83:20, 21 84:10, 12 87:10 88:2 90:13 93:3, 4 drastic 60:12 61:12 63:14 drill 38:15 drivers 43:15 driver's 54:2 dropping 17:15 drug 87:4</p>	<p>due 35:2 Dulaney 27:20 Dundalk 27:1 duty 15:7 < E > E-1 8:21 Eagle 27:1 Earlier 6:7 29:8 30:13 77:14 early 35:15 93:18 easy 57:17 87:8 economic 61:9 ecosystem 47:10 48:10 49:3 ed 54:2 educate 25:11 EDUCATION 1:1, 8 5:5, 9, 14 11:16 12:16 13:6, 11 14:11, 12 15:1, 9 16:1, 5 23:7 24:10 25:2, 10 28:15, 18 40:9 45:3 46:1 93:10 Educational 16:19 37:7 47:9 48:10 49:2 56:1, 5 63:8, 13 educator 51:3 57:6 educators 20:4 96:10, 14 effects 41:18 efficiency 14:4 efficiently 5:17 effort 33:3 39:18 efforts 8:4 35:16 54:20 eight 94:14 either 30:9 32:11</p>	<p>elected 20:12 71:21 election 51:17, 18 88:19 93:6 electric 38:12, 15 electrical 58:9 electric-rail 38:5 electronic 12:4 Elementary 17:20 27:17, 19, 21 30:1, 11, 17 31:1 48:14 52:21 87:21 Elizabeth 70:12 email 13:9 30:14 54:16 61:19 87:1, 9, 14 emergency 28:6 52:2 emotionally 82:12 emphasis 31:4, 10 employee 12:14 13:5 36:9 61:1, 3, 5 employees 6:13 35:5 36:2, 7, 13, 15 62:11 employment 6:10 empower 52:17 Empowering 48:1 empowerment 47:1 enclosed 53:9 encourage 12:11, 16 26:7, 10 energy 33:20 engaged 22:14 82:10 88:18 engagement 42:9 52:13 engaging 26:9</p>	<p>Engineer 10:19 11:2 English 53:11 enrich 47:13 enriched 52:14 enrollment 24:2 ensure 21:19 49:9 ensuring 49:10 entertain 63:6 entertaining 73:8 entire 37:19 40:1 88:4, 11 94:16 entrance 17:14, 15 environment 21:18 24:5 81:13 environmental 89:15 environmentalist 81:4 epidemic 43:16 Epsilon 46:16 equality 39:13 equipment 80:9 equity 31:4, 10 56:4, 9 85:20 86:2 92:16 erased 39:16 Erin 2:6 escalating 26:1 Especially 71:20 89:15 Esq 4:12 essential 91:11 essentially 72:13 established 39:7 86:1 et 35:19 63:1 80:12 Etch 41:6 Ethics 60:7 62:3, 16 63:7, 11, 12 64:11, 12, 14</p>	<p>evaluation 6:12 evening 5:3, 18 6:7 7:2, 3, 4 10:8, 18 13:16, 17 16:15, 16 19:12 22:6, 7 25:16 31:21 32:1 33:9 34:17 37:15 40:5, 6 43:2 46:14, 15 50:17, 18 54:10, 11 70:9 77:12, 13 79:21 80:1 85:2, 21 91:7 96:20 evenings 53:17 evening's 12:1 event 22:13 53:14 93:7 everybody 22:8 90:9 everybody's 30:18 evidence 25:7 evidence-based 25:6 exact 19:20 Examiner's 77:21 example 39:21 60:20 88:5 exams 57:12 exceed 62:6 excellence 19:5 47:4 exception 59:18 excited 29:14 58:4 Excuse 16:8 50:3 73:5 executive 70:11 exhausted 15:18 Exhibit 8:21 64:17 Exhibits 7:12 exist 51:6 existence 17:20</p>
---	--	--	--	--

<p>existing 12:17 exit 17:14 expand 81:16 expanded 52:13 expectations 40:12 expected 36:13 expelled 27:7 experience 10:10 experienced 58:8, 15 experiences 31:2 51:9 52:20 expert 25:2 explained 58:1 explicitly 51:14 extend 81:6 extension 63:9 extra 15:17 extremely 21:8 eye 45:1 48:19</p> <p>< F > fabric 80:10 face 26:4 49:13 facilitators 14:14, 15, 17 29:7, 19 Facilities 50:13 51:5 54:4 56:5 57:7 64:9 67:6, 7 69:2, 13, 15 70:5, 11, 13 71:6, 8, 14 72:2 75:12 81:7 88:10 facility 51:13 56:1, 14 69:16 72:14 facing 47:12 90:3 fact 56:7 94:12 factor 58:6 factory 38:14 facts 39:7 fail 25:4 faith 25:8 60:17</p>	<p>falls 14:19 30:19 familiar 52:9 Families 23:16 24:17 51:10, 11 family 14:18 27:5 52:13 53:12 89:20 fan 57:14 far 26:12 31:12 56:14 93:16 farm's 18:5 farther 59:12 fashion 36:18 Featherbed 17:13 federal 24:20 25:3 feedback 15:4 feel 22:1 28:10 34:13 41:20 51:11 55:2 Felicia 2:11 82:5 fell 15:20 Festival 90:10 fewer 12:8 field 40:16 53:5 fifth-grade 21:12 Fifty-four 37:15 fight 21:5, 12 26:20 27:13 28:15 fights 20:11 27:11, 20 30:5 44:10 figured 93:21 figures 36:11 file 98:4 files 98:7 fill 16:7 29:19 filled 42:16 filter 80:10 final 10:17 46:12 57:12 finally 35:7</p>	<p>36:20 60:1 financed 38:19 financial 24:3 find 15:16 18:16, 17 20:16 finding 44:13 fine 20:10 finished 57:19 Fioravanti 10:18 11:5 FiOS 5:17 Fire 47:3 59:7 first 5:20 10:9 13:14 14:5 17:2 22:5 26:13 29:6 38:4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21 39:1, 2, 4, 6 44:13 45:17 50:13 56:8, 10 63:19 73:14, 21 75:4, 8 81:10 82:9 84:19 85:1 87:20 94:5, 6, 16 96:6 firsts 38:4 fiscal 17:1 59:11 fish 45:4 fit 33:21 five 47:19 Flag 5:7 floor 57:10 73:6, 8, 10, 13, 16 74:4 75:2 Florida 37:17 flow 17:17 fly 53:5 focus 14:19 29:11, 12 46:3, 6 62:21 focused 40:19 folks 32:19 93:13 follow 11:14 25:7 followed 24:9</p>	<p>following 6:9 7:7 8:13 57:19 64:6 follow-up 90:12 football 40:16 forces 38:1 foregoing 98:6 foregoing-entitled 98:5 forget 41:10 form 54:6 61:9 formally 29:4 forms 63:2 Fort 38:1 forth 36:14 49:10 88:21 92:1 fortified 71:4 fortunate 21:10 41:11 forum 12:14 18:12, 13 93:8 forward 8:13 42:14 63:16 67:17 80:2 94:9 95:5 forwarding 87:16 found 6:19 26:15, 16 84:20 founded 47:17, 19 fourth 94:14 Foy 3:16 34:16, 18, 19 37:12 frame 12:6 Frankenstein 58:11 free 22:1 55:2 frequently 20:21 Friday 36:6 Friendship 47:3 front 25:19 57:14 full 40:18 42:17 69:3 98:6</p>	<p>fully 15:14, 15 53:21 59:5 95:1 function 72:3 functions 36:3 funded 82:17 funds 59:9 fungible 63:2 further 92:15 98:5 future 58:2 86:19</p> <p>< G > G-6 69:6 73:12 74:1 gain 30:8 Gamma 32:4 gaps 42:16 garden 80:4, 10, 17 gardens 81:8 gas 38:13 gatherings 71:21 General 3:11 14:2 22:4 31:11 37:1, 5 46:12 generations 88:15 geographically 52:9 gesture 60:17 getting 27:11 30:3, 18 40:8 82:8 92:19 Gifts 62:3, 4, 5 63:1 64:13 girl 27:5 28:1 girls 27:2 48:18 give 17:3 26:11 34:11 42:6 60:16 62:10 88:2, 3 given 35:4 73:3 74:17 75:5 93:17, 20</p>
--	---	---	--	--

gives 53:18
glad 28:4
go 18:6, 9
 21:13 23:5
 28:1 33:16
 41:1, 21 55:2
 59:12 71:3
 72:10, 20 75:11
 88:20
God 40:2
goes 34:5
Goetz 3:20
 45:14, 15
Goetze 3:14
 4:5 28:21 29:2
 55:15, 18, 21
Goetze's 55:20
going 17:14
 19:2, 3 23:8, 17
 25:7 26:1, 7
 27:16, 17 29:2
 37:3 39:21
 44:1, 21 45:2,
 17 56:9 62:10
 63:4 71:1
 72:17 89:9
 90:2, 3, 16 93:7
 94:9 95:1, 5
 96:1, 4, 18
Good 5:3 7:2,
 3, 4 13:16, 17
 16:15, 16 19:12
 20:5 22:6, 7, 21
 23:10, 12 25:6,
 16 30:12 31:21
 32:1 34:17
 37:14 40:5, 6
 43:2 46:14, 15
 50:17, 18 54:10,
 11 60:17 70:9
 72:6 77:12, 13
 79:21 80:1
 85:2, 21 87:2
 90:15, 18 91:7
 92:21
GOVER 9:5, 7,
 9, 11, 13, 15, 17,
 19, 21 10:2, 4
 55:19 65:7, 9,
 11, 13, 15, 17, 19,

21 66:2, 4, 6, 8
 75:19 76:2, 4, 6,
 8, 10, 12, 14, 16,
 18, 20 77:1, 3, 5
 78:1, 12, 14, 16,
 18, 20 79:1, 3, 5,
 7, 9, 11, 13 83:5,
 7, 10, 12, 14, 16,
 18, 20 84:1, 3, 5,
 7
government
 51:21 56:8
 86:9
governmental
 23:11 86:6
 95:19
graciously 18:8
grade 94:16
grade-level
 40:17
graders 94:14,
 15
grades 19:7
Grading 25:1
graduation 28:8
grandfather
 53:4
Grange 27:21
grant 87:2, 7
graphic-novel-
length 40:18
grateful 88:13
great 17:3, 5
 20:3 29:10, 20
 70:8 71:7
 81:14 82:13
 93:10
Greater 49:5
 57:12
greatly 14:9, 15
Greek 32:8
Greenwood
 35:5
greetings 46:16
grounds 28:3
 67:9
group 13:14
 20:14 44:14
 93:6

growing 43:9
 44:9
grown 32:12
growth 15:4
guardians 47:8
guidance 33:20
 95:13, 16
guidelines 24:21
gun 26:16
Guns 26:14
guys 26:8
 28:15 29:3
Guyton 87:1, 15

 < H >
H.E 77:16 78:1
Hager 2:6
 9:21 10:1 66:2,
 3 76:20, 21
 79:7, 8 80:15,
 16, 20 83:20, 21
 93:3, 4
Halethorpe
 17:21
half 33:15
hall 20:2
 22:10 26:19
 27:4, 9, 12
 31:12 48:15, 17
hallways 57:14
Halstead 48:13
handbook 89:6
handle 73:13
handled 30:9
hands 22:20
happen 20:4
 56:8
happened 17:7
 26:12 41:8
happening 30:6
 42:12, 13 44:18
 46:3 88:16
happens 16:6
 56:7 69:21
Happy 90:9
hard 29:2
 44:17
Hassan 2:12
 5:8 9:2, 15, 16
 65:1, 2, 3, 17, 18

76:14, 15 78:3,
 4, 5 79:1, 2
 82:21 83:2, 14,
 15 91:5, 6
he/him 51:2
 57:5
head 45:4
heads 23:4
health 32:14
 38:18 92:1
hear 11:10
 19:18 23:9
 29:3 52:6
 93:11, 21
heard 95:20
 96:16
Hearing 6:5
 11:12 33:9, 18
 65:6 75:19
 77:21
heartedly 17:4
Heights 49:5
held 5:14
 85:13
Hellenic 32:7
Hello 16:16
 46:15
help 22:18
 26:2 29:21
 30:1 33:15
 36:19 41:21
 57:14 87:9
 89:6
Henn 2:2 5:3,
 4, 13 6:5 7:4,
 10, 14, 16, 18
 8:2, 6, 8, 12, 19
 9:3 10:2, 3, 5
 11:7 13:18
 16:12 19:8, 12
 22:3 25:12
 28:20 31:18
 34:14 37:12
 40:3 42:20
 45:13 46:10
 49:16, 19 50:2,
 5, 6, 11, 20, 21
 54:7, 11, 13, 15
 55:2, 6, 8, 11, 15,
 19 56:21 57:3

60:6 61:16, 21
 62:15 63:17
 64:18 65:3
 66:6, 7, 9, 12, 20
 67:2, 11, 14, 19,
 21 68:6, 12
 69:7, 9 70:3, 8
 71:11 73:2, 5,
 21 74:3, 13, 21
 75:5, 13, 16, 18
 77:3, 4, 6, 13, 19
 78:5, 9 79:11,
 12, 14 80:1, 5,
 13 81:1, 19
 82:3, 6, 15 83:2
 84:3, 4, 8, 12
 85:6, 10, 15, 19
 86:5, 12, 17
 87:13 89:11
 90:6, 19 91:4
 92:6, 10 93:2
 94:2 95:7
Hi 45:15 86:21
hidden 69:17
 72:16
high 14:4 17:5
 26:15, 16, 19
 27:4, 9, 11, 13,
 14, 20 48:15, 16
 72:4 80:4, 8
 82:18 89:16
high-school
 28:2
hiring 14:7
history 46:5
 94:17
hit 27:11, 15
hoc 59:18
holding 15:1
 59:3, 9
holiday 51:17
home 19:6
 41:11 42:12
 53:13
homes 22:16
hope 35:12
 39:19, 20 63:6
 82:17 90:21
 93:12
hopeful 91:20

hopefully 19:6
 81:15 92:2
hopelessly 59:1
hormone 30:16
hospital 23:5
hospitals 44:20
hours 33:8
 36:5 39:11
 52:21 53:1, 3
Howard 47:17
HR 8:3
human 7:20
 42:17
Hunger 49:7
hurt 21:6
Hybrid 58:9
hydrogen 39:2

< I >
ice 38:14 57:13
idea 63:6 81:4
identify 14:3
IEP 14:14, 15,
 17 29:7, 19
 41:17
IEPs 15:10
 40:11
II.B.2 58:6
illuminate 39:1
immediate
 49:21 50:8
immense 42:1
impact 15:8
 37:19 47:3
 62:20, 21 94:19
 95:1
impacted 32:15
impactful 22:10
impacting 81:11
impelled 39:14
Implementation
 8:17 10:21
important
 37:20 41:5
 63:7 89:2
 93:11 95:4
importantly
 52:15
imposed 59:20
improve 14:7

improvements
 88:10, 15 90:5
inappropriate
 12:19 20:2
incentive 15:19
incentivized
 31:1
inception 47:20
incidents 23:21
 26:12
include 67:4
 84:14
includes 11:1
 40:10 49:6
including 48:4,
 12 52:14, 17
 63:5 87:10
income 41:16
Incorporated
 32:5 46:17
incorrect 34:21
incorrectly
 20:10
incredible 88:14
indirect 63:4
indiscernible
 60:16 62:10
 68:17 74:12
individual 51:4
 57:7
individually
 15:11
individuals
 6:15 48:7
inevitably 40:12
Inflation 62:8
informal 52:19
informally 53:4
Information
 4:14 6:19
 13:10 18:16, 17
 49:11 84:13
 86:11 88:21
 92:15, 19
informed 88:19
infrastructure
 36:2 71:19
Initiative 49:7
 87:3 88:9

injured 21:10,
 13 23:4
injuries 21:14
innovation 48:9
input 12:11
Inspector 37:1
inspired 39:8
install 80:9
instance 69:16
Institute 11:3
 49:8
institutional
 35:18
instruction 59:8
insurance
 34:21 35:19
intend 92:20
intended 59:14
intensive 38:18
intent 56:6
intercede 92:20
intercom 17:21
interest 32:14
 34:4 53:15
 62:17 64:14
interested 11:13
interests 85:5
interferes 12:21
Internal 64:10,
 12, 13
international
 47:16 49:4
interpreted
 60:13
intuitively 95:10
invented 38:13
investigation
 86:2
invite 5:6
issue 21:7
 23:12 30:5
 41:1 43:6 45:1
 55:4, 6 89:3
 91:10 93:20
issues 14:3
 15:6 29:17
 30:17 45:20
 46:6 56:2
issuing 75:1

item 5:20 6:21
 8:8 11:9 63:18
 77:9 79:17
 84:13, 17, 21
 90:11 93:18
 94:8, 9, 18
Items 4:14
 5:18 72:16
 84:14, 18 86:19
 89:5 93:16
 94:5, 7
its 14:16 33:14
 39:5 47:5
 51:21 77:15

< J >
Jackson 31:20
Jameel 3:17
 37:13, 14 40:3
 61:18
Jean 3:18 40:4
jest 57:21
Jewish 38:9
job 14:19
 21:20 61:14
jobs 41:16
 96:15
John 2:8
join 85:5
joining 97:1
joint 19:1
Jose 2:5 9:11,
 12 65:13, 14
 68:15, 16 69:8,
 11 70:21 72:12
 73:2, 7, 18 74:2,
 17 75:6, 10
 76:10, 11 78:18,
 19 81:2, 3, 17
 83:10, 11 85:11,
 12 90:7, 8
Jr 2:8
Julie 2:2 5:4
 26:8
July 35:7
June 35:9
 57:13
junior 38:8
jurisdiction

6:13
juvenile 26:20

< K >
Kappa 46:17
Kathleen 2:4
keep 14:3 20:5
 21:20 36:13
Kendra 3:21
 46:13, 18
kids 23:14
 25:5, 11 27:11
 28:7, 10, 16
 34:13 96:14
kind 69:17
 71:3, 12 72:20
Kirwan 52:11
kite 53:5
know 13:2
 15:13 17:5
 18:5, 7 19:7
 20:11 21:3
 26:8 29:3 31:9
 33:15 35:12
 37:18 40:8
 45:16 49:12
 57:20 59:1, 9
 61:10 62:6
 68:16 70:18
 81:4 89:5, 8
 93:7, 13, 16
 95:9 96:10, 17
knowing 39:8
knowledge
 35:18, 21
Kuehn 2:7
 66:4, 5 77:1, 2
 79:9, 10 84:1, 2
 85:7, 8 94:3, 4

< L >
labor 17:6 38:6
lack 24:1 36:16
land 67:8
landscape 44:18
language 53:11
 72:21 75:12
Lansdowne
 17:4, 11 27:14,
 19

<p>large 53:8 59:14, 17 71:21 93:20 latest 94:20 launched 53:6 law 22:20 54:19 62:13 laws 23:6, 8 96:8 lawyers 14:18 60:13 layperson 61:3 LEA 24:15 lead 58:14 leader 45:9 leaders 13:14 28:4 96:11 leadership 20:15 25:4, 9, 10 43:18 45:7 48:20 49:8 52:16 53:19 League 88:20 learn 20:8 22:1 40:19 42:1 learned 41:1 58:8 learning 21:18 24:6, 7 28:8 35:21 42:13 52:14, 21 53:2 58:13, 17, 20 59:16 81:12 96:15 leave 21:15 72:8 led 5:7 Left 24:19 36:12 70:18 93:18 legal 6:16 Legislation 52:11 legislative 23:10, 12 86:6, 9 95:19 legitimately 22:18</p>	<p>lens 56:4, 9 92:4 lessons 15:3 letter 32:8 36:21 letters 35:14 level 56:13 94:16 liability 68:20 librarian 21:9 library 38:11 59:18 life 39:12 light 38:13 58:4 lightly 22:11 Lights 90:10 Lily 2:9 4:10 63:20 limit 26:5 limited 72:4 limits 12:2 line 39:2 60:10, 21 61:8 62:5, 18 lines 56:18 links 84:19 list 18:2 24:2 28:11 96:2 listen 45:9 63:7 listening 40:2 literacy 90:12 literally 36:10 little 29:5 37:17 lives 41:15 living 39:5 LLC 11:2 Lloyd 4:3, 6 50:16 51:2 57:1, 5 lobby 23:8 95:21 local 25:3 53:12 locomotive 38:6 logistically 51:19</p>	<p>long 41:18 44:17 54:5 62:7, 8 longer 15:19 28:13 look 17:17 31:14 44:17 58:1 59:2 60:1 72:20 87:16 88:21 93:7 looked 87:7 looking 25:9 87:8 looks 87:2, 8 lose 42:8 losing 25:8 losses 41:19 lost 39:3 41:14, 16 lot 35:3 53:7 87:10 96:7 lots 67:5, 9 74:18 loudly 96:16 love 81:4 93:21 loved 32:12 44:6 low 62:12 lower 53:5 lucky 21:11 32:19 lunch 15:6 lunchroom 36:8, 10 < M > M-3 52:2 machine 38:17 Madam 7:17 8:11 16:17 32:1 61:19 64:1 66:11 73:3 74:10 87:19 magical 16:6 magically 41:7 maintain 80:19 maintained 53:17</p>	<p>maintaining 80:17 maintenance 88:15 major 25:17 majority 25:4 Makeda 2:10 making 34:4 51:18 56:4 69:15, 16 91:13 Management 8:17 10:21 11:4 70:11 Manager 8:15 10:13 managing 15:11 mankind 47:2 49:2 Manual 25:1 map 60:2 Maps 60:4 March 34:20 52:3 marching 96:17 marginalization 39:17 Marlena 3:9 16:14, 18 martial 52:21 Maryland 24:9, 13 35:1 37:17 81:6 mastered 42:7 math 46:5 94:12, 17 mathematics 51:3 57:6 matter 6:14 31:7 98:5 Matters 3:5 6:17 7:1, 7, 11 12:14, 15 13:5, 6 Mccomas 90:13 McHenry 38:1 McMillion 2:3 7:5 8:12 9:13, 14 13:18 19:13 51:1 57:4 65:15, 16 76:12,</p>	<p>13 78:20, 21 82:19 83:12, 13 85:1, 2 90:20, 21 MD 4:8 mean 30:16, 20 31:6 Meaning 56:9 means 67:7 70:19 mechanical 17:21 18:1 mechanism 74:11 media 19:15, 16 27:4 44:8 59:18, 21 Meditation 3:3 meet 33:13 41:3 93:5, 14 MEETING 1:8 5:5, 14, 18 6:20 11:17, 20 12:1, 3, 21 18:20 19:1, 14 30:3 36:7 43:5, 8, 10 71:16 84:16 85:3, 8, 13, 17 86:1, 3, 8, 15 91:2 92:13 95:20 96:21 97:2, 3 Meetings 6:8 14:1 15:2 71:2 84:20 86:19 93:18 Member 2:12 4:10, 15 18:9 21:6 37:2 60:18 64:3 86:18 MEMBERS 2:1 7:5, 21 8:12 11:12 13:9, 19 14:4 16:17 17:8 18:14 19:13 20:13 32:2, 8 33:6 34:2 35:4 36:21 43:2, 17</p>
--	---	--	--	--

44:3 48:2, 3
 51:1 52:10
 53:13 57:4
 62:20 63:11, 13
 71:3, 18 78:2
 80:14 81:21
 89:2, 10, 20
 91:19
membership
 14:2
mental 92:1
mention 15:6
 93:5
mentioned
 61:10 93:8
 95:18
mentor 32:10
mentoring
 48:20
message 19:17
 22:16, 19 43:8
met 6:7 14:2
 36:8 77:15
Metropolitan
 32:6
mic 50:2
Michele 87:1
microphone
 13:3
MICROSOFT
 1:9 5:15
mics 29:3
Middle 26:21
 30:15 48:14
mightily 40:17
Milstein 3:18
 40:4, 6
mind 71:9 72:9
minor 30:15
minute 24:13
 25:8 55:18
minutes 6:18
 12:7 27:12
 36:8 40:15
 84:15
misinterpret
 57:17
misinterpreted
 61:12

misquoted
 19:15, 17
mission 47:19
mitigate 41:18
 92:2
Moalie 2:5
model 53:6
modified 63:14
mom 25:2
moment 5:8, 12
 7:20 16:20
Monday 18:21
 36:6 72:14
 85:13
monetary
 62:20, 21
money 60:10
 63:1 87:3
month 39:12
 91:21
months 41:17
 80:20
morale 14:7
morning 72:15
mother 21:11
motion 7:11
 8:20 10:5
 64:18 66:9, 14,
 16, 21 67:2, 3,
 12, 16 68:3, 5, 7
 69:10 73:7, 8, 9,
 11, 13, 14, 15, 17,
 19 74:1, 3, 7, 8,
 12, 14, 17, 19
 75:1, 2, 4, 7
 76:3 77:6, 20
 79:14 82:16
 84:8
motions 73:6
motto 47:21
move 24:17
 42:13 53:19
 66:19 67:4
 72:19 74:19
 75:10
moved 7:13
 9:1 65:1 68:11
 78:3
movies 53:11

Muhammad
 37:13 61:18
Muhammed
 3:17
multiple 27:20
 44:8, 10
multipurpose
 53:1
murder 50:1, 9
murdered 26:14
Muslim 39:13
Mustipher
 79:19
 < N >
NAEP 24:11
name 32:2
 43:3 46:18
 70:10 98:8
narrative 19:19
national 24:9,
 10 32:6 38:3
 94:11
native 80:3, 10,
 11 81:5, 6, 8
nearly 94:15
necessary 80:9
need 15:15
 16:8 18:7 20:7
 33:15, 19 34:13
 36:2 63:12
 73:14 74:1, 7
 96:11, 12
needed 16:2
 48:9 65:4
 68:12 71:20
 74:5, 9
needs 15:13
 16:9 22:16
 29:11 33:10, 19
 44:17 45:8, 10
 55:16 56:2, 16
 64:10 71:4, 12
 74:4 88:6 92:4,
 5 95:4 96:17
negotiations
 6:17, 18
never 59:12
New 3:5, 6
 4:11, 13 24:20

41:16 45:6
 49:4 57:18
 88:16 89:10
 96:3, 8
news 27:16
 44:8 94:12
newsletter 37:3
newspaper
 38:16
Nicholas 10:18
night 72:3, 14
 90:18 93:1
nine 62:19
Nobody's 72:17
nominal 62:5
Noninstructional
 64:7
nonpartisan
 88:20
nonpublic 14:16
non-standard
 41:1
non-standard-
issue 40:20
normal 41:8
 42:2
Northeast 91:1
Northwest 19:2
note 51:16
November
 18:21 35:2, 8
 51:16 85:4, 9,
 13, 18 86:3, 15
 96:21 98:9
number 12:2
 21:20 87:1
 94:10
 < O >
observe 13:1
observing 15:3
obtain 6:16
Obviously 61:2
 90:2
occasion 52:3
 54:18
occasional
 58:18

October 1:12
 5:6, 21 19:15
 27:8, 13 36:20
 84:19
October/Novemb
er 90:14
offended 30:4
offered 15:17
offering 89:19
Offerman 2:8
 9:17, 18 20:17
 65:19, 20 76:16,
 17 78:8 79:3, 4
 83:16, 17 85:16,
 17 92:7, 8
Office 8:15, 17
 10:14, 19, 21
 36:11 37:1, 5, 6
 38:5 54:19
 61:6 69:2
officer 10:10,
 11 26:18
officers 43:12
offices 93:12
officials 6:13
 71:21
of-the-art 58:14
Oh 16:16 50:2
 55:4 67:3
 75:21
Okay 18:10
 50:3 54:16
 55:8, 21 61:21
 62:15 67:11, 19
 69:7 73:21
 74:3 75:13
 76:1 80:5
old 28:1
Omega 46:16
Once 80:18
ones 32:12
 44:6
one's 96:15
ongoing 94:7
online 5:15
 18:18
Open 6:8
 11:19 18:5
 26:6 53:8, 17
 71:1, 18

<p>opening 16:7 68:21 71:8</p> <p>openings 16:4</p> <p>operating 14:4</p> <p>operational 69:13</p> <p>Operations 52:2 70:13</p> <p>opinion 22:10</p> <p>opioid 87:4</p> <p>opportunities 11:10 52:14 53:18</p> <p>opportunity 13:20 14:20 16:10 45:16 46:9 49:15 81:15 82:8 93:10</p> <p>optimistic 59:2</p> <p>Order 3:2 5:4, 17 13:1 41:2 46:21 53:16 63:4</p> <p>orders 96:17</p> <p>organization 32:8 38:8, 10 47:16, 17 69:4, 21 71:2</p> <p>organizations 34:10 54:3 71:6</p> <p>original 20:13</p> <p>originally 75:7</p> <p>other's 23:4</p> <p>outcomes 24:16 82:12</p> <p>outdoor 80:3, 9</p> <p>outlets 58:9</p> <p>outside 43:17 44:15 45:10 52:20 61:4</p> <p>overcrowded 58:3, 20</p> <p>Overcrowding 91:2</p> <p>overwhelmed 29:16</p> <p>owe 35:8</p>	<p>< P ></p> <p>p.m 11:20 85:18 97:1</p> <p>Pack 49:7</p> <p>package 14:3, 6, 8</p> <p>page 52:2 56:18 60:9, 21 61:8 62:4, 18</p> <p>paid 69:3 71:10</p> <p>Palace 52:4</p> <p>Pan 32:6</p> <p>pandemic 23:18 24:12 25:21 26:5</p> <p>Panera 60:20</p> <p>paragraph 56:3</p> <p>paraphrase 37:3</p> <p>parents 17:15 18:14 22:11, 14 26:3 30:4 34:9, 13 43:11, 15 47:8 48:7, 8 89:20 91:18</p> <p>parking 53:7 67:5, 9 74:17</p> <p>Parks 51:15</p> <p>parliamentary 66:18</p> <p>part 47:14 48:8, 11 49:9 52:1, 10 58:16 71:10 91:18 95:3</p> <p>participate 62:19</p> <p>Participation 13:12</p> <p>particular 33:17 52:7 59:10</p> <p>particularly 89:1</p> <p>partner 53:3, 14</p> <p>partners 52:18</p> <p>partnership 80:7</p>	<p>pay 35:11 71:9 80:8</p> <p>payroll 35:19 37:9</p> <p>Peace 37:15</p> <p>Pearsell 3:9 16:14, 16, 19 93:8</p> <p>pencil 44:11</p> <p>pension 35:6</p> <p>pensions 35:1</p> <p>people 15:18 26:5 31:17 32:10, 11, 13 35:21 36:12 43:4 45:10 87:10 95:5</p> <p>percent 18:4 31:13 62:8, 10</p> <p>Perfect 55:14</p> <p>perform 31:16</p> <p>performance 6:12 11:4</p> <p>performing 59:15, 16</p> <p>period 35:8</p> <p>periodically 59:7</p> <p>permanent 21:14</p> <p>permitted 12:9</p> <p>Perry 26:19 27:4, 9, 12 48:15, 17</p> <p>perseverance 88:9</p> <p>person 5:14 11:18 25:21 32:15 88:17</p> <p>personal 12:20 21:7 29:15</p> <p>Personnel 3:5 6:14, 21 7:7, 11</p> <p>Pete 70:10</p> <p>Pharoan 4:8 54:8, 9, 10, 12, 14, 16 55:4, 7, 10, 14 60:8, 9 61:19 62:1, 4,</p>	<p>18</p> <p>Phelps 18:8</p> <p>phonetic 26:21 50:14</p> <p>phraseology 61:11</p> <p>physical 43:14 52:6</p> <p>physically 78:2</p> <p>pick 28:1</p> <p>Pikesville 48:14, 15</p> <p>piloted 90:13</p> <p>piloting 90:15</p> <p>Pinewood 48:13</p> <p>place 20:18 96:8</p> <p>placements 14:16</p> <p>places 19:21 88:20</p> <p>plague 21:15</p> <p>plan 16:9 20:19, 21 21:1 44:2 52:2, 3 94:1</p> <p>Planning 56:1, 10, 14 57:8, 9 64:9 70:12</p> <p>plans 40:11</p> <p>plant 80:4, 10</p> <p>plants 80:11 81:5, 8</p> <p>platform 34:6</p> <p>plays 35:13</p> <p>plea 18:3</p> <p>please 8:7 9:4 14:14 18:14, 21 26:6 42:14 55:20 59:12 67:11 69:9 75:1 78:11 83:4 85:5 94:6</p> <p>pleased 80:2</p> <p>pleasure 17:5</p> <p>Pledge 3:3 5:7, 11</p> <p>plot 60:2</p> <p>point 15:18 30:2, 6, 7 32:18</p>	<p>70:20 72:1 80:4, 8 82:18 87:12</p> <p>points 42:6, 17 94:14, 15</p> <p>police 10:10, 12 26:18</p> <p>Policies 4:7, 9 24:18 54:20 61:14 63:5, 11, 12, 19, 20 64:6, 11, 12, 14, 16, 20</p> <p>Policy 4:2, 4 12:11 20:18 25:2 50:12 51:4, 14 52:16 56:17, 19 60:7 61:4 62:3, 16 63:21 64:2, 4, 6, 8, 10, 12, 13, 19 66:16 67:5, 7 68:8, 9, 17 71:1, 4, 13 72:19 74:20 75:10 76:3 86:13, 15 95:3</p> <p>political 71:2</p> <p>population 57:11 58:6</p> <p>portable 38:15</p> <p>portion 11:17</p> <p>position 10:13 29:10, 18 44:12</p> <p>positions 8:1</p> <p>Positive 21:1 31:1 47:14 51:9, 11 63:15 82:11</p> <p>post 38:4</p> <p>posted 27:3</p> <p>potential 42:18</p> <p>Power 49:7</p> <p>powerful 60:4</p> <p>practice 12:2 25:6</p> <p>practices 12:12 22:21 52:17</p> <p>praise 61:13</p>
--	--	---	---	---

<p>PRC 54:19 61:13 63:3 72:20 predict 82:10 Premium 35:6 premiums 34:21 prepare 29:4 prepared 91:1 preparing 32:9 prerogative 56:13 present 17:12 56:11 78:2 presented 6:6 7:11 8:21 64:16 President 16:17 20:13 32:3, 5 46:19 pressure 41:21 42:2, 5 prevalent 91:10 previous 10:9 price 71:9 principal 14:21 15:21 18:7 27:15 29:12, 15 69:2 principals 14:20 prior 11:19 23:18 priorities 23:13 96:1 priority 21:19 44:4, 19 82:9 91:13, 14 privately 82:17 privileged 43:4 problem 23:16 25:18 28:5, 6, 10 31:14 42:5 44:14 55:10, 11 59:13 69:19 problems 21:3 30:9 Procedural 25:1 procedures 30:7 72:11 proceedings 98:4</p>	<p>process 12:5 30:7 73:9, 14, 17, 18 74:8 86:2 87:7 88:19 processed 74:4 processes 12:17 processing 40:10 74:8 produced 98:7 production 38:15 profession 21:16 professional 38:7 48:4, 6 professionals 37:7 proficiency 24:13 program 15:1 45:21 48:20, 21 49:5 89:16 90:12 programming 47:5 48:12 49:9 59:14 programs 12:12 14:11 16:5 49:6 Progress 24:11 89:15 94:11 95:11, 15 progressive 39:9, 20 Prohibited 62:17 64:15 Project 4:13 79:18 82:17 projected 58:5 59:11 promise 91:15, 16 promote 31:1 52:12 promotion 6:10 promptly 69:2 pronoun 44:5 proper 12:13</p>	<p>67:20 properly 14:15 property 50:1, 10 52:20 67:8 68:18 proportions 43:16 protect 23:14 27:6 protocol 69:20 provide 16:3 20:6 33:1 89:19 provided 13:10 15:21 21:5, 18 provides 11:10 providing 15:3 32:19 91:17 provision 52:11 psychological 43:14 PTA 18:12 93:9 PUBLIC 1:8 3:7, 11 4:2, 4, 7 10:15 11:9, 17, 19 12:11, 15 13:6, 8, 12 18:11 22:4 26:9 37:8 38:11, 18 43:9 44:9 45:7 46:12 48:6 49:20 50:8, 12 51:6, 8 62:2, 15 67:8 88:18 publicly 38:19 pull 64:2 74:11 punches 31:6 Purchasing 64:7 purposes 68:19 72:1 pursuant 6:8 purview 12:12 push 28:13 put 17:6, 19 24:2, 8 56:9 57:13 67:12 69:10 71:11</p>	<p>< Q > qualify 16:5 quality 28:17 Quarter 84:14 quasi-judicial 77:15 question 54:5 61:3 69:12, 13 70:14 72:9 questions 80:14 81:20 Quevera 11:2 quote 22:1 < R > Race 24:19 rain 80:11 81:7 raise 62:11 raised 71:16 rally 27:8 Randallstown 26:16 48:16 randomly 12:4 ranks 53:19 ransomware 35:2 37:10 rapid 35:20 rate 18:5 28:9 62:8 72:5 rationale 61:2 ratios 60:4 reach 81:13 reached 43:16 read 28:8 40:11 41:17 67:14 reader 63:19 75:4 reading 28:11 40:10, 17 46:4 59:19 ready 33:1 40:19 47:4 91:19 really 31:7 45:16, 20 56:2 61:1, 4 63:7 68:21 71:1 82:13 94:19</p>	<p>reasons 6:9 73:1 reassigned 29:18 recall 52:21 57:20 recalls 53:11 recap 26:11 receive 11:11 14:12 15:10 49:11 54:5 received 12:5, 8 17:4 37:1 92:16 receiving 35:14 40:9 recite 5:6 recognition 5:9 7:8 60:17 recognize 89:14, 17 recognized 51:14 recommendation 56:17 64:5, 19 65:4 68:8, 13 recommendation s 56:5 66:15 68:4 Recreation 51:15 reduce 14:16 reduces 15:2 refer 11:14 reference 51:4 referred 20:21 Refinement 47:3 refinery 38:12 refrigerator 38:12 refuse 60:19 regarding 14:8 37:8 43:13 56:5 94:8, 20 regardless 61:9 regional 14:21 registered 11:18 12:9</p>
--	--	--	---	---

<p>Registration 11:19</p> <p>registrations 12:5, 8</p> <p>regressive 39:9</p> <p>regular 36:14 82:11</p> <p>regularly 12:3</p> <p>regulations 23:6, 9</p> <p>reiterate 17:18</p> <p>relate 6:18 12:15</p> <p>related 13:6</p> <p>Relations 51:5 86:6, 9 95:19</p> <p>relatively 53:8</p> <p>release 91:1</p> <p>released 30:13</p> <p>religious 71:21</p> <p>relocated 58:17</p> <p>reluctant 60:18</p> <p>remained 47:20</p> <p>remaining 18:10</p> <p>remarks 12:20 19:18 88:2, 3 95:9</p> <p>remember 34:18 41:5 42:14</p> <p>remind 12:19 51:20</p> <p>reminders 53:13</p> <p>removal 6:11</p> <p>remove 56:17</p> <p>removed 30:9 56:11</p> <p>render 77:16</p> <p>renovated 59:5 60:3</p> <p>renovation 58:16</p> <p>replacement 17:21</p> <p>replacements 88:16</p> <p>Report 4:9 19:5 25:1 31:4</p>	<p>63:18 64:5 84:14</p> <p>reported 20:9 69:1 95:14</p> <p>reporting 31:3</p> <p>reports 44:10</p> <p>represent 32:7</p> <p>representations 60:5</p> <p>Republican 45:18</p> <p>Request 4:13 17:1, 19 48:20 60:15 79:18 80:3 96:4</p> <p>research 37:17</p> <p>reset 55:20</p> <p>residency 86:1, 2</p> <p>residents 43:6 44:2</p> <p>resignation 6:12</p> <p>resignations 7:8</p> <p>resolution 12:17 92:1</p> <p>resource 10:11 43:12</p> <p>resources 7:20 20:7 21:4 34:12</p> <p>respect 30:8, 11 57:7</p> <p>respond 15:5 36:17</p> <p>response 37:2 49:21 50:9 54:6</p> <p>responsible 80:16</p> <p>rest 26:10</p> <p>restore 14:14</p> <p>result 35:7 68:21</p> <p>results 94:10, 12, 17</p> <p>retention 14:7</p> <p>retired 36:1, 20 37:7</p> <p>retiree 36:17</p>	<p>retirees 35:2, 13 36:7</p> <p>retirement 21:14</p> <p>retirements 7:7</p> <p>retiring 34:20</p> <p>retold 20:10</p> <p>return 42:2</p> <p>review 52:3 63:21 64:4, 19 68:8 86:13, 15 87:15 92:16</p> <p>revision 23:8</p> <p>ribbon 17:4 87:21</p> <p>right 22:2 28:2 39:6 42:4 54:12 62:6 69:20 70:14 71:6 84:10</p> <p>Ro 32:4</p> <p>Roah 2:12 5:8</p> <p>rockets 53:6</p> <p>Rod 26:8</p> <p>Rodney 2:3</p> <p>role 20:12 35:12 53:21</p> <p>roll 75:19</p> <p>roll-call 5:19 8:6 9:4 65:6 76:2 78:11 83:3</p> <p>Rome 44:1</p> <p>room 53:1</p> <p>rooms 34:10</p> <p>Rossville 87:21</p> <p>rots 45:4</p> <p>Rowe 2:9 4:10 9:5, 6 54:19 63:20 64:1 65:7, 8 66:11, 13, 21 67:1, 3, 13, 18 68:2, 10, 11 73:3, 5 74:10, 14, 15, 21 75:3, 9, 13, 15, 17 76:4, 5 78:12, 13 83:5, 6 86:13, 14, 20,</p>	<p>21 87:13</p> <p>Rowe's 74:7</p> <p>rug 23:21 28:13</p> <p>run 36:1, 10</p> <p>running 36:14 45:19 93:11</p> <p>Russell 2:7</p> <p>Ruth 3:20 45:13</p> <p>< S ></p> <p>safe 21:17, 21 23:13 24:4 28:17 34:13 41:11 42:9 96:15, 20</p> <p>Safety 8:15, 16 10:13, 14 21:19 22:9 43:12, 13 44:4, 6, 15, 19 91:10, 11 92:2 94:8 95:8, 11 96:1, 6</p> <p>saga 35:5, 20</p> <p>Salomon 1:21</p> <p>Saroff 50:14, 15</p> <p>save 19:1</p> <p>saw 27:14, 21 95:13</p> <p>Saxe 98:3, 16</p> <p>saying 17:2 29:9</p> <p>says 56:3 68:17, 18</p> <p>schedule 94:21</p> <p>scheduled 12:3</p> <p>scholarships 49:8</p> <p>school 8:1, 15 10:11, 14 12:13 17:5, 20 18:6 20:19 21:1, 13, 20 23:5, 7, 19 24:4, 20 26:13, 15, 16, 20, 21 27:4, 9, 11, 13, 14, 18, 19, 20, 21 28:2, 3, 14 29:8, 20, 21 30:4, 11,</p>	<p>15 31:15 32:16 33:16 36:1 37:8 38:20 40:7 42:9, 13 43:5, 21 44:3, 4, 12 45:7 47:8 48:6, 14, 15, 16 50:13 51:5, 8, 10, 12, 18 52:6, 15, 20 53:1, 2, 5, 7, 12, 15 56:15 59:3, 5, 10 60:2 62:7 63:8 67:7 68:18, 19 69:15, 18 80:4, 8, 12, 18 82:9, 18 87:5, 9 88:4 89:1, 16 91:10, 11 92:2 93:19, 21 94:8 95:8, 10, 11 96:1, 6</p> <p>school-based 49:6</p> <p>schoolgrounds 26:14</p> <p>Schools 10:15 15:11, 13, 16 17:12 19:20 20:11 21:5 23:2, 13, 17 25:4, 19 28:7 30:18 31:16 32:9 33:17 43:9, 13, 20 44:9, 18 45:5, 21 48:12 51:6 52:8, 11, 12 53:8 54:3 59:3 67:8 81:7 88:16, 18 89:21 90:13</p> <p>school's 20:21</p> <p>Science 11:3 46:5</p> <p>scores 24:9 28:9 42:15 44:5</p> <p>Scott 2:10 9:19, 20 65:21 66:1 76:18, 19</p>
--	--	--	---	---

79:5, 6 83:18,
19 85:20, 21
92:11, 12
scratch 20:20
scripted 22:11
seat 55:13
seats 40:15
second 7:14, 15
9:2 18:21
56:18 65:4
68:12 73:13
74:5, 9 75:14,
15 78:6, 7, 8
82:20, 21
seconds 54:18
Section 67:4
secure 69:16
70:2 75:12
security 70:1,
17 71:5 72:7, 9,
11, 21 74:16
75:11
see 17:7 27:3,
11, 16, 20 33:21
46:3 52:2, 8, 12
58:4 82:13
87:5 90:15
91:14 92:14
seeing 46:3
48:19 81:10
seen 36:12
selected 12:4
13:8 43:4
selection 12:5
64:7
self-maintaining
81:5
semblance 42:2
semi-sentence
60:12
Senate 45:19
52:12
send 75:7 76:3
sense 15:12
25:3 34:7, 9
43:19
sent 36:21
54:16 61:19
87:1, 10 88:8
separately 64:3

September
26:19 35:15
36:5 84:15
seriously 21:8
seriousness
57:21
serve 25:10
46:18 51:7
served 5:9
10:11
service 7:8
46:21 47:2, 17
49:1, 5 53:18
services 14:13
15:10, 12, 15
16:1, 3, 6 40:10
64:7
Session 4:11
6:8, 19 77:10,
15, 18, 21
set 49:10 58:9
95:21
Setting 4:15
45:2 84:18
settle 37:16
39:9
severely 23:4
Sexton 3:10
19:10, 12
sexualization
45:21
shake 41:7
share 26:4
49:15
sharing 51:14
Sharon 50:14
sharp 95:15
she'd 73:7
shine 40:16
shock 38:19
shootings 44:20
short 36:16
59:8
shortage 15:9
shot 26:13
shoutout 91:9
show 91:20
showed 27:4
showing 81:11
shown 30:13

shutdowns
58:18
siblings 32:12
sic 18:1
Sigma 32:4
sign 78:1
signed 55:9, 16
60:8 61:18
62:1
significant 15:8
48:11
silence 5:8, 12
simply 88:7
single 32:15
34:4 91:15
singular 14:19
sister 28:1
Sisterhood 49:6
sites 67:9
sitting 40:14
93:14
situ 58:16
situation 36:5
sizes 53:10
Sketch 41:6
sketchbooks
40:18
skin 31:8
slate 39:16
slavery 39:4
smooth 52:5
Soaring 49:5
social 19:16
27:4 44:8 46:6
socially 82:12
solution 44:13
Solutions 8:16,
18 10:20 11:1,
4 20:16 22:19
solve 16:9
somebody 31:6,
7 69:14 72:13
son 29:10
soon 57:19
86:11
Sorority 32:4
46:17
sorority's 47:20
sorry 37:5

sort 29:14
sounding 25:17
Sounds 93:10
Southeast
84:15 91:1
Southwest
16:19 17:13
18:20
Space 11:3
18:5 41:11
42:10 59:13, 15,
16
spaces 53:8, 9
Sparrows 80:4,
7 82:18
speak 11:18, 21
12:9 13:14, 20
17:19 22:8
26:3 29:5 33:4
36:4 43:5
45:16, 17 46:8
54:21 55:9
60:8 61:20
speaker 12:10
13:4, 14 16:14
19:9 22:5
25:14 28:20
29:1 31:19
34:16 37:13
40:4 43:1
45:13 46:12
50:13, 15 54:8
57:1 82:1, 5
speakers 12:3,
4, 6 13:1 55:12
speaking 16:10
19:4 24:7
25:19 51:3
57:6 91:9
Special 4:13
14:11, 12, 21
15:9 16:1, 5
29:11 40:9
51:3 57:6
79:18 91:8
specialist 59:21
species 81:8
specific 6:15
12:14 13:5
36:5

specifically
10:11 17:12, 13
18:4 31:4
48:17 89:9
92:17 93:19
speech 29:4
spend 15:3
spiral 43:21
spoke 34:20
89:18
sponsor 53:14
sponsored 18:12
sports 38:7
spouse 35:9
53:11
SRO 10:13
stabbed 27:10,
19 44:11
stabbings 44:20
stable 24:5
staff 7:21 8:4
11:15 14:5
20:4 21:6, 21
23:21 47:8
48:6 56:3
69:14 71:19
72:4, 10 87:7
88:7 90:21
91:19
staffed 15:14,
15 53:21
staffing 15:8
29:17 36:16
stage 53:2
stakeholder
13:13 19:9
stakeholders
17:6 18:15
52:17 89:18
stakes 80:11
stand 47:4
stands 6:6
start 30:1 40:7
86:19 93:19
started 35:14
82:9
State 24:8
25:3 28:6 35:1
39:4, 9, 20 41:9
43:10 58:13

62:13 89:9
 95:2, 15
stated 61:10
statement 24:8
States 38:2
 39:7 40:1
stationary 38:7
stay 40:19
 55:12 96:20
steering 35:4
stemming 37:9
step 28:15
 44:13 45:8
 63:15 81:10
Stephanie 3:16
 34:16, 19
steps 89:8
stipend 15:18,
 19
Stolusky 2:11
 7:13 9:9, 10
 65:11, 12 73:20
 75:21 76:8, 9
 78:7, 16, 17
 82:6, 7 83:8, 9
 89:12, 13
stomping 23:3
stop 92:21
stops 42:13
store 38:7
stories 44:8
straightened
 35:11
Strategic 70:12
streets 39:1
stressed 42:11
stricken 56:19
Strickland
 26:21
strictly 59:15
strife 17:8
structures 67:10
struggle 40:17
 42:18
struggling 20:6
Student 2:12
 12:14 13:5
 21:6 24:9, 21
 26:17 27:10

28:2 50:1, 10
 58:6 81:12
students 14:12
 15:9, 13 16:5
 20:1, 8 21:2, 21
 22:12 30:8, 9,
 12 31:14 33:2,
 8 39:13 40:8, 9,
 12, 21 41:2, 13,
 21 42:3, 7, 11,
 15 43:15 44:20
 47:10 49:10
 51:9, 11 57:11,
 15 59:6 72:6
 81:11, 15 82:10
 88:6 89:19
 91:14, 16 92:1,
 3, 4 95:11
studying 59:19
stuff 30:1
 56:14
submit 13:8
subscribed 98:8
substantial
 14:16
substitutions
 12:10
succeed 41:2
Succeeds 24:21
successful 22:13
sudden 30:19
sugar 38:11
suggest 62:12
 63:2
suggesting
 33:11
summary 6:19
summer 15:10
 16:7, 9 29:9
 80:20
Sunday 38:16
 72:3, 14
Superintendent
 11:14 13:19
 24:8 33:13
 47:7 61:1, 5
Supervisor
 8:16 10:20
supplies 33:7
 80:8

Support 10:20
 11:1 14:11
 20:7 21:4
 22:15 31:16
 33:1, 14, 19, 20,
 21 34:8, 11
 36:17 39:18
 47:13 71:17, 19
 72:2 81:14
 89:9, 19
supported 34:5
supporting 92:3
sure 19:1, 16
 34:4 50:6
 67:13 68:2, 6
 69:9, 15, 16
 70:1, 3, 14
 71:13 75:9
 91:17 92:3
surprised 52:5
suspend 40:12
suspended 27:7
suspensions
 31:5 92:17
swarmed 27:5
swept 23:21
synonymous
 53:14
system 8:1
 10:21 12:13
 18:1, 2 22:12
 23:19 31:15
 32:16 36:1
 37:8 38:5, 11
 43:21 45:3
 48:7 56:15
 62:7 63:8 87:5,
 9 88:4
systemic 16:8
Systems 8:17
 35:19 93:21

 < T >
TABCO 19:10
 20:14 35:4
 36:20
table 74:12
take 16:20
 21:8 27:2
 44:17, 21 54:5,

18 63:2 88:14
 95:21 96:6
Taken 4:11
 29:20 30:10
 35:1 77:9, 18,
 21 89:8
takes 49:12
 96:4
talk 94:19
talked 29:7
talking 29:8
talks 60:21
tasing 27:1
task 49:14
tasked 15:11
 49:1
taught 53:3
Taylor 31:19
Taylor-Jackson
 3:15 32:1, 3
teach 20:8 53:4
teacher 15:4
 16:4 27:19
 34:19 44:11
teachers 15:16
 20:7 23:16
 24:17 28:14
 33:2, 7 34:8, 12
 38:21 42:5
 43:11, 15 47:8
 48:4 62:11
 91:19
teaching 46:4
team 15:2
 17:16
TEAMS 1:9
 5:15
technologies
 58:13
Technology
 8:18 10:19, 21
telegraph 39:2
Telescope 11:3
tell 23:16 33:5
telling 72:13
template 20:19
tenet 47:14
tenets 47:19
terms 69:20
test 42:15 44:5

testing 15:6
 54:2
Texas 37:16
texts 40:17, 18
Thank 6:5
 7:10 8:2, 3, 11,
 19 9:3 10:4, 7
 11:8 13:17, 20
 14:5 16:10, 12
 17:8 19:7, 8
 22:2, 3 25:11,
 12 28:18 31:17,
 18 34:13, 14
 37:12, 14 40:1,
 3 42:19, 20
 45:11, 15 46:8,
 10 47:6 49:16,
 19 50:4, 5, 10,
 11 51:2 54:6, 7,
 19 55:20 56:20,
 21 57:5 60:5, 6,
 9 61:13, 14, 16
 63:16, 17 64:1
 65:3 66:8, 10
 67:21 68:16
 70:3, 8 72:12
 73:2 75:5, 16
 77:5, 7, 8, 19
 78:5, 9 79:13,
 15, 16 80:5, 13
 81:1, 3, 17, 18,
 19 82:3, 14, 15,
 19 83:2 84:4, 7,
 8, 10, 12 85:5, 6,
 9, 10, 12, 14, 15,
 19 86:4, 5, 8, 12,
 14, 16, 17 87:12,
 13, 19 89:11, 13
 90:5, 6, 8, 17, 19
 91:2, 4, 6, 7
 92:5, 6, 9, 10, 12,
 13 93:1, 2, 4
 94:2, 4 95:6, 7
 96:18 97:1
Thanks 55:21
theater 59:15
theme 47:3
THEREOF
 98:8

<p>thing 29:10 54:4 56:8 60:10, 11 61:6 71:7 89:4 things 29:13 30:16 46:5, 7 60:12 63:4 90:2 92:14 think 31:8 46:5 56:6, 11 61:10, 12 62:12 63:11, 15 67:16 69:1 71:4, 7, 12 72:18 74:18 81:10 89:7 94:14 Thinking 52:19 third 57:9 73:9 94:18 thought 29:10 60:11 63:1, 10 thousands 32:7 33:6, 8 threat 27:18 three 12:7 16:4 27:9, 12 36:12 39:11 41:8, 10 54:21 94:7 three-minute 13:1 thrive 42:1 Thursday 86:3 tied 22:20 time 12:6 13:2, 4 15:3 18:10 19:6 28:6 33:16 35:3 39:16 40:15 42:6 45:6 51:2 52:14 55:20 57:5 59:5, 6 62:8 70:17 77:17 92:9 93:5, 14 94:16 timeline 90:15 timely 36:18 times 20:2 25:20 93:17, 19</p>	<p>Timothy 3:14 4:5 28:21 55:15 title 56:16 today 21:15 25:17 38:2 39:10 49:13, 20 50:8 87:10, 14, 21 today's 48:10 told 23:21 35:10 50:15 tomorrow 18:11 Tonight 14:10 16:21 19:16 43:16 44:15 77:14 95:18, 20 97:1 Tonight's 5:13 6:2, 4 11:20 64:17 Tony 3:19 43:1, 3 Top 24:20 38:4 96:2 topic 19:4 85:4 95:4 topics 22:8 touch 29:15 town 22:9 31:12 Towson 27:10 trafficking 87:4 train 39:3 trained 14:15 training 16:3 trajectory 24:11, 19 Transcribed 1:21 98:3 TRANSCRIBER' S 98:1 transcript 98:6 Transcriptionist 98:17 transition 45:9 89:7, 10 transportation 15:6</p>	<p>trauma 38:19 41:10, 19 treatment 39:13 tree 80:11 trees 80:11 tremendous 88:10 trend 24:10 trending 24:14 tripped 59:7 trouble 40:14 troublesome 45:20 true 41:12 98:6 Trust 80:7 81:14 try 14:14 27:2 90:4 trying 25:2 27:6 Tuesday 5:6 85:3 turn 49:18 55:1 75:6 turned 13:3, 4 Turning 45:1 TV 5:16 twice 39:12 61:10 two 8:16 10:7 14:1 15:2 17:12 21:17 22:8 27:11 36:7 37:17 44:7 49:6 55:12 62:2, 9 73:6, 9 94:10 typesetting 38:17 typically 53:10 < U > U.S 38:4, 5, 8, 12, 13, 14, 16, 18, 20 39:2 UEO 47:3 unaware 6:3 unchanged 47:20 undergo 72:21</p>	<p>understand 28:11 34:1 48:9 61:2 71:18 94:19 95:1, 5 unfortunately 27:6 UNIDENTIFIE D 29:1 82:1, 5 union 38:6 unions 28:14 unit 38:18 United 38:2 39:7 40:1 43:17 University 47:18 Unsolicited 62:5 upcoming 18:14 updated 25:1 updates 84:18, 19 updating 54:20 upgrade 18:1 uplift 46:21 Uplifting 47:21 48:1 upset 26:2 Upsilon 46:16 urgency 43:19 urgent 91:13 USA 37:19 usage 60:4 use 44:5 50:13 51:5, 18 54:3, 6 56:4 58:9 59:3 67:5 68:18, 19, 21 69:13, 18 70:15 71:17 72:14 usually 81:5 utilize 12:17 < V > vacancy 72:5 vaccine 94:21 vacuum 51:6 valuable 32:18 value 60:10, 11, 12 61:9 62:5</p>	<p>variety 48:2 53:10 various 42:6 Venetian 38:15 Verizon 5:17 vested 32:14 34:3 Vice 2:3 7:4 8:12 9:14 13:18 16:17 19:12 47:6 50:21 57:3 65:16 76:13 78:21 83:13 85:2 90:21 video 27:5, 13, 14 videos 23:2 27:3 view 37:21 90:12 views 11:11 Villa 21:9 violence 23:17 25:18 30:1, 4 43:9, 19 44:9, 12 46:2 virtual 22:9 virtually 5:15 10:8 25:20 visit 18:9 19:20 visiting 18:18 visual 60:5 vital 53:20 Vivian 98:3, 16 vocational 38:19 voice 96:11, 12, 13 void 29:19 volunteer 33:8 volunteers 22:15 vote 5:19 8:7 9:4 64:3 65:6 75:20 76:2 78:11 83:4 94:6 Voters 88:20</p>
--	---	---	---	---

votes 44:3
93:13
voting 5:18
vow 47:13
48:21
Voya 35:12

< **W** >

wagon 30:19
Wait 24:12
25:8
waited 36:8
waiting 36:12
walk-in 36:5
want 17:19
22:19 23:9
24:17 26:3
29:6 32:16, 21
33:12 45:15
47:6 55:1
56:12 70:14
71:17 73:12
87:20 88:12
89:17 91:8
93:5 94:21
wanted 16:20
17:18 18:3, 10
21:16
wants 67:18
Washington
47:18
watch 23:2
24:2
watching 10:8
53:11
way 17:17
18:6 66:18
67:20 87:2
ways 14:7
34:7, 9 48:3
49:2 60:13, 14
weapon 70:19
weapons 69:17
weas 74:9
website 13:11
18:19 21:1
websites 88:21
Wednesday
18:11 96:21

week 11:19
14:1 15:2
26:13 94:12
95:14
weekend 53:17
weekends 52:15
weeks 21:17
44:7
Welcome 10:14
13:16 18:15
19:2, 11 55:17
welding 59:8
welfare 38:10
well 18:7, 12
19:4 21:16
29:17 31:6, 14
35:5 48:16
53:4, 16, 21
55:9 58:19
80:20 95:9
wellbeing 32:14
well-maintained
53:9
went 28:1
94:13
We're 19:3
22:17 25:8, 9
30:20 33:3
71:7 90:3 92:2
96:15, 18
We've 44:19
48:11
Williams 17:16
22:9 30:13
45:8 87:11
88:3
willing 15:17
Winchester
18:1
Winfield 18:2
wing 58:10, 11
winged 29:5
wings 58:12
wipe 41:7
wish 41:3
63:16 90:9
92:21
wishing 11:21

withdraw
73:11, 16 74:1,
2, 13, 14 75:2, 3
WITNESS 98:8
women 38:20
39:1 88:20
wonder 41:12
53:13 59:2
60:1
wonderful 54:4
82:8 87:20
89:14 90:2
96:20
Woodbridge
18:2, 3
Woodlawn
26:17 48:14
Woodmoor
17:20 27:17
word 62:21
wording 66:17,
19 67:1 68:5
words 19:20
67:5
work 7:20
14:19 15:17, 20
17:7 20:5
21:19 24:18
35:19 36:14, 15
40:19 47:15
49:13 52:1
88:14 89:5
work/life 15:20
worked 20:14,
17, 18, 20
workers 53:18
working 20:4,
14 23:1 33:3,
11, 12, 13 56:7
91:16
workload 14:8
works 15:14
33:17 40:9, 21
worksite 21:20
world 37:20
38:6, 17, 21
41:6
worse 23:20
worsened 24:12
worst 42:9

worthwhile
51:20
write 28:8
writing 46:4
written 41:18
56:18
wrong 94:13

< **X** >

Xfinity 5:16

< **Y** >

Yarbrough 6:1,
3 7:5 8:10, 11
10:6, 7, 17 11:8
13:19 16:18
19:13 35:16
49:18, 19 50:3,
4, 7 51:1 57:4
70:4, 6
Yay 17:11
year 17:1
23:15 25:1, 21
26:12 39:16
40:7, 11 41:20
42:7 44:13
57:19 59:4, 11,
12 60:2 62:9
yearly 24:16
years 10:12, 13
21:9 23:18
33:2 34:20
37:16, 18 39:12
41:8, 10, 15, 18
53:6 58:13
62:9
yesterday
11:21 24:8
YMCA 38:10
young 27:2
32:10
youth 47:11
49:7

< **Z** >

Zarchin 79:19,
20, 21 80:2, 6,
18, 21 81:10, 18
82:14 84:10, 12

Zoom 18:16